

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.1d - Provide a concluding statement or section related to the opinion presented.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>What is the purpose for a concluding statement or section? What impact does the conclusion have on the piece of writing?</p> <p>Writers can manipulate the meaning of a conclusion to serve a specific purpose in a paper.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a concluding statement or section can serve different purposes (e.g., propose a solution, call for action, challenge thinking).</p> <p><i>Reasoning Targets</i></p> <p>I can determine what purpose the concluding statement will serve (e.g., ask for a solution, a call to action, challenge thinking).</p> <p>I can edit the concluding statement to determine the most effective purpose it will serve.</p> <p><i>Product Targets</i></p> <p>I can compose a concluding statement that fits the best purpose of the paper.</p> <p><u>Vocabulary</u></p> <p>argument concluding statement objection opinion summarize</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.1d](#)