

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.5.1c - Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).
<p>W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p><u>Questions to Focus Learning</u></p> <p>How are words phrases and clauses used to connect opinions and reasons in a logical manner? How do writers provide clarity and organization in opinion writing?</p> <p>In opinion pieces, words, phrases and clauses connect opinions and their reasons.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know linking words show relationships between opinions and supporting reasons (e.g., consequently, specifically).          I know linking phrases show relationships between opinions and supporting reasons (e.g., another point, in addition, such as).          I know linking clauses show relationships between opinions and supporting reasons (e.g., Although most people believe in uniforms, since the law has changed).</p> <p><i>Reasoning Targets</i></p> <p>I can determine which word, phrase, or clause will best link my opinions and reasons.</p> <p><i>Product Targets</i></p> <p>I can compose an opinion, using appropriate words, phrases, and clauses to link my opinion with supportive facts and reasons.</p>

Vocabulary

clauses  
link  
opinions  
phrases  
reasons

Teacher Tips

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.1c](#)