

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: W.5.1b - Provide logically ordered reasons that are supported by facts and details.</p>
<p>W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p><u>Questions to Focus Learning</u></p> <p>How can the order of facts and details support a topic or idea? Why does the order of the facts and details matter in making a logical argument?</p> <p>Writers present facts and details in a logical order to support reasons for a topic or idea.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know opinions are supported by reasons. I know a reason is a statement that explains a belief, action, or point of view. I know that reasons should be grouped and ordered in a logical way. I know how to support my reasons with relevant facts and details.</p> <p><i>Reasoning Targets</i></p> <p>I can sequence my reasons to create an organizational structure that progresses my ideas. I can determine if the reasons for my opinions are logical. I can support my reasons with relevant facts and details. I can determine which information is important and supportive.</p> <p><i>Product Targets</i></p> <p>I can write an opinion that includes reasons that are logically ordered and supported by facts and details.</p>

Vocabulary

details
facts
relevant
sequence (order)

Teacher Tips

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.1b](#)