

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.1a - Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
<p>W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p><u>Questions to Focus Learning</u></p> <p>What impact does a strong introduction have on a piece of writing? How does the organizational structure of an opinion piece affect the clarity of the writer's purpose?</p> <p>Opinion pieces require a well-organized, effective introduction that states an opinion, supported by valid reasons.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know the introduction clearly states an opinion and my position on a topic or text. I know the purpose of an opinion piece is to change the reader's point of view, to bring about some action on the reader's part, or express my interpretation of a topic. I know that the structure of an opinion piece affects the strength of the opinion and purpose.</p> <p><i>Reasoning Targets</i></p> <p>I can apply techniques for introducing a topic (e.g, example, declarative sentence, question). I can form an opinion on a topic or text. I can determine how to logically group ideas, information, and reasons that support my opinion.</p> <p><i>Product Targets</i></p> <p>I can write a structured introduction on a topic or text that clearly states an opinion and logically groups related ideas together.</p>

Vocabulary

introduce
opinion
organizational structure
writer's purpose

Teacher Tips

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.1a](#)