

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.5.9 - Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
R.CCR.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	<p><u>Questions to Focus Learning</u></p> <p>Why should authors use more than one text (source) when gathering information on a single topic? How can multiple text sources impact an oral presentation or piece of writing about a single topic?</p> <p>Integrating information from multiple sources on the same topic allows a person to write or speak more knowledgeably about the topic.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that information on a topic could come from more than one source.</p> <p><i>Reasoning Targets</i></p> <p>I can identify and gather key and relevant details/information from several texts (sources) on the same topic. I can categorize key and relevant details/information from several texts (sources) on the same topic. I can combine and organize key and relevant details/information from several texts (sources) in a logical manner.</p> <p><i>Performance Targets</i></p> <p>I can speak knowledgeably about a topic integrating information gathered from several texts (sources) on the same topic.</p> <p><i>Product Targets</i></p> <p>I can compose a piece of writing integrating information from several texts (sources) on the same topic.</p>

Vocabulary

integrate
knowledgeably
themes
topic

Teacher Tips

[Text Sets](#) - This website has science text sets available from the Reading and Writing Project. These science text sets attempt to represent not just a topic, but an issue within that topic, and sides of that issue. The text sets present multiple perspectives on a science issue—as well as multiple levels of texts and multiple modalities. The texts are arranged more or less from easier to harder. Some articles may need to be adapted for lower level readers, and some website text you may choose to move into Word and reformat so it is easier to read and has fewer distracters/ads. Be sure to capture the whole URL, without spaces for line-breaks, when you seek these online resources.

[Text Sets](#) – This website has Pop Culture text sets available from the Reading and Writing Project. Here are bibliographies for Pop Culture Topics. These are sorted in order of taking an explicit side to a more nuanced viewpoint within each topic. At the end are further research suggestions.

[Text Sets](#) - This website has social studies text sets available from the Reading and Writing Project. These social studies text sets attempt to represent not just a topic, but an issue within that topic, and sides of that issue. The text sets present multiple perspectives on a social studies issue—as well as multiple levels of texts and multiple modalities.

Vertical Progression

RI.K.9 - With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.1.9 - Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.2.9 - Compare and contrast the most important points presented by two texts on the same topic.

RI.3.9 - Compare and contrast the most important points and key details presented in two texts on the same topic.

RI.4.9 - Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

RI.6.9 - Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

RI.7.9 - Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

	<p>RI.8.9 - Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</p> <p>RI.9-10.9 - Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.</p> <p>RI.11-12.9 - Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.5.9](#)