Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.5.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

R.CCR.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Questions to Focus Learning
	
	Why is it essential for authors to support their ideas?
	How do reasons and evidence support an author's particular point in a text?
	
	Authors include details, in the forms of reason and evidence, that supports and bring validity to particular points in an informational text.
	
	Student Friendly Objectives
	Knowledge Targets
	
	  I can identify particular points (e.g., arguments) in a text.
	  I know reasons are used to support particular points in a text.
	  I know evidences are used to support particular points in a text.
	
	Reasoning Targets
	
	  I can identify which reasons support particular points in a text.
	  I can identify which evidences support particular points in a text.
	  I can evaluate and explain the connection between reasons and particular points in a text.
	  I can evaluate and explain the connection between evidences and particular points in a text.
	
	Vocabulary
	
	  evidence
	  particular points
	  reasons
	  support
	  validity

Teacher Tips

[Lesson](#) - Infer an author's unstated opinion about a subject using facts from the text.
[Lesson](#) - Retell the events in the life of a main character.
[Lesson](#) - Explain the impact of a significant experience on a person's life.
[Lesson](#) - Use a text feature to find and explain facts in a text.
[Lesson](#) - Use the Textual Analysis process to answer comprehension questions about a text.
[Lesson](#) - Infer an author's unstated opinion about a subject using facts from the text.
[Lesson](#) - Retell the events in the life of a main character.
[Lesson](#) - Explain the impact of a significant experience on a person's life.
[Lesson](#) - Use a text feature to find and explain facts in a text.

Vertical Progression

RI.K.8 - With prompting and support, identify the reasons an author gives to support points in a text.
RI.1.8 - Identify the reasons an author gives to support points in a text.
RI.2.8 - Describe how reasons support specific points the author makes in a text.
RI.3.8 - Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
RI.4.8 - Explain how an author uses reasons and evidence to support particular points in a text.
RI.6.8 - Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
RI.7.8 - Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
RI.8.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
RI.9-10.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
RI.11-12.8 - Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.5.8