

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
R.CCR.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	<p><u>Questions to Focus Learning</u></p> <p>Why is it important to be able to answer questions or solve problems efficiently? How can knowing how to navigate a variety of resources aid in answering questions or solving problems?</p> <p>Using informational resources wisely provides the opportunity for efficiently answering questions or solving problems.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I can locate informational text in print and digital formats. I know strategies to locate answers to questions. I know strategies to solve problems.</p> <p><i>Reasoning Targets</i></p> <p>I can identify information from multiple sources. I can analyze information for answers to questions or problems. I can determine the most effective and efficient method for answering a question. I can determine the most effective and efficient method for solving a problem. I can demonstrate the ability to answer a question quickly. I can demonstrate the ability to solve a problem efficiently.</p>

Vocabulary

analyze
determine
digital source
draw on
efficiently
informational text
integrate

Teacher Tips

[Book](#) - [Copyright Clarity](#) helps educators unlock Internet and digital media resources to classrooms while respecting the rights of copyright holders.

[School Library Journal](#) - Review of books, multimedia and technology for children, 10 Best Digital Resources for 2009.

[Lesson](#) - Research Building Blocks: Hints About Print

[Lesson](#) - Research Building Blocks: “Cite Those Sources!”

[Lesson](#) - Use a text feature to find and explain facts in a text.

[Lesson](#) - Use the Textual Analysis process to answer comprehension questions about a text.

Vertical Progression

RI.K.7 - With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

RI.1.7 - Use the illustrations and details in a text to describe its key ideas.

RI.2.7 - Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

RI.4.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

RI.7.7 - Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

	<p>RI.8.7 - Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p> <p>RI.9-10.7 - Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.</p> <p>RI.11-12.7 - Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.5.7](#)