Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	**Standard:** RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
R.CCR.6 Assess how point of view or purpose shapes the content and style of a text.	<u>Questions to Focus Learning</u> Why would an event or topic be described in different ways by different authors? Different points of view among numerous authors can result in varied accounts of the same event or topic. <u>Student Friendly Objectives</u> *Knowledge Targets* I know an event or topic can be described in various ways by different authors. I know an author's account of an event or topic is influenced by his or her point of view. I know multiple accounts of the same event or topic can share similarities and differences based on each author's personal point of view. *Reasoning Targets* I can analyze the different points of view used in multiple accounts of the same event or topic. I can note similarities and differences between multiple accounts of the same event or topic. I can explain how an author's point of view affects his or her account of an event or topic. <u>Vocabulary</u> context multiple accounts point of view style

	Teacher Tips Library of Congress – many resources that can be accessed to analyze multiple accounts of the same event. Strategy - Encouraging exchange of ideas and active debates of opposing viewpoints is one of the strongest, most memorable instructional strategies, according to recent research. One method for combining creative writing with the study of factual events in a history, geography, or economics class is use of the "Poem for Two Voices." Vertical Progression RI.K.6 - Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe. RI.3.6 - Distinguish their own point of view from that of the author of a text. RI.4.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. RI.7.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. RI.8.6 - Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. RI.9-10.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. RI.11-12.6 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.5.6