

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.5.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
<p>R.CCR.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p><u>Questions to Focus Learning</u></p> <p>How does understanding the structure of our language and words help us increase our vocabulary and comprehension?</p> <p>When readers encounter a difficult or unfamiliar word during reading there are multiple strategies they can use to help determine its meaning. Using these strategies to comprehend new words will aid in comprehension and vocabulary development.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"> I know cause and effect relationships and comparisons in text are types of context clues. I know the meaning of an unfamiliar word may be signaled by a cause/effect relationship between ideas. I know key words may signal a comparison with an unfamiliar word (e.g., similar to, in the same way, as). I can identify key words in text that may provide clues as to the meaning of an unknown word. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"> I can use cause and effect relationships in text to determine the meaning of an unknown word. I can use comparisons in text to determine the meaning of an unknown word. I can use common, grade-appropriate Greek and Latin affixes and roots to determine the meaning of unknown words. I can use a glossary, dictionary, or thesaurus to determine the meaning of unknown words in text.

Vocabulary

affixes
cause and effect
comparison
context clues
Greek affixes
Greek roots
Latin affixes
Latin roots
prefix
roots
suffix

Teacher Tips

[Acquiring Vocabulary](#) - Appendix A: pages 32-35: Domain-specific words and phrases – Vocabulary specific to a particular field of study (domain), such as the human body (CCSS, p. 33); in the Standards, domain-specific words and phrases are analogous to Tier Three words (Language, p. 33). General academic words and phrases – Vocabulary common to written texts but not commonly a part of speech; in the Standards, general academic words and phrases are analogous to Tier Two words and phrases (Language, p. 33).

[Glossary of Key Terms](#) - Appendix A page 42: Every effort has been made to ensure that the phrasing of the Standards is as clear and free of jargon as possible. When used, specialized and discipline-specific terms (e.g., *simile*, *stanza*, *declarative sentence*) typically conform to their standard definition, and readers are advised to consult high-quality dictionaries or standard resources in the field for clarification. The terms defined below are limited to those words and phrases particularly important to the Standards and that have a meaning unique to this document. CCSS refers to the main Common Core State Standards document; the names of various sections (e.g., “Reading”) refer to parts of this appendix.

[One Look](#) - online dictionary

[Longman’s Dictionary of Contemporary English Online](#) - online dictionary

[Lesson](#) - Explain the impact of a significant experience on a person’s life.

Vertical Progression

- RI.K.4 - With prompting and support, ask and answer questions about unknown words in a text.
- RI.1.4 - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- RI.2.4 - Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- RI.3.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
- RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- RI.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
- RI.8.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- RI.9-10.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
- RI.11-12.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No.10).

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.5.4](#)