

Common Core State Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	<p><u>Questions to Focus Learning</u></p> <p>How does identifying details help the reader to determine the main idea or main ideas the author is trying to convey?</p> <p>Analyzing details helps the reader make connections in the text that allow them to determine the main idea or main ideas.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know the main idea of a text is the central thought or the point the author is trying to make. I know the main idea of a text is often explicitly stated in a topic sentence. I know key details from the text are used to help determine the main idea. I know informational text may contain more than one main idea. I know a summary contains only the most important details of the text.</p> <p><i>Reasoning Targets</i></p> <p>I can determine when a text has two or more main ideas. I can identify all the main ideas or points the author is trying to make. I can identify key details from the text and explain how they support each of the identified main ideas. I can use details and the main idea to provide a summary of the text.</p> <p><u>Vocabulary</u></p> <p>analyze details main idea topic sentence</p>

Teacher Tips

[Performance Task](#) - This packet contains two units designed to support students' journeys towards proficiency in reading and analyzing nonfiction texts, integrating information across multiple texts, and writing argument essays based on their research. The task included asks each student to read and watch several nonfiction texts that give information about an issue and to take a side on that issue in the form of an argument essay, drawing on the provided texts for support.

[Media for above performance task](#) - Phoenix Zoo Helps Save Endangered Species

[Video](#) - Addresses the challenges of informational text. Informational texts are often difficult for students to negotiate. In this webcast, characteristics of informational texts are highlighted. Students' challenges with reading and interpreting informational text are discussed as are specific strategies and instructional techniques to address those challenges. Key practices with specific action steps for educators are identified to help improve instruction.

[Sample Lesson Plan](#) - Synthesizing

[Sample Lesson Plan](#) - Summarizing using Two Column Notes

[Lesson](#) - I Used My Own Words! Paraphrasing Informational Texts

[Lesson](#) - Retell the events in the life of a main character.

[Lesson](#) - Explain the impact of a significant experience on a person's life.

[Lesson](#) - Infer an author's unstated opinion about a subject using facts from the text.

[Lesson](#) - Retell the events in the life of a main character.

[Lesson](#) - Explain the impact of a significant experience on a person's life.

Vertical Progression

RI.K.2 - With prompting and support, identify the main topic and retell key details of a text.

RI.1.2 - Identify the main topic and retell key details of a text.

RI.2.2 - Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.8.2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

	RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.5.2](#)