Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Questions to Focus Learning How do readers use portions of informational text as evidence to support their critical understanding of the text as a whole? How does using a relevant quote make the evidence stronger? Readers demonstrate understanding of text by supporting conclusions with textual evidence. Student Friendly Objectives *Knowledge Targets* I know a quote is a word, phrase, sentence, or paragraph taken directly from informational text. I know explicit information is stated directly in informational text. I know an inference is a logical assumption based on details and examples from informational text. *Reasoning Targets* I can summarize what informational text says, citing evidence from the text and incorporating a relevant quote. I can draw inferences from informational text, citing evidence from the text and incorporating a relevant quote. I can justify the choice of a quote and how it supports an explanation of informational text. I can paraphrase information from text. Vocabulary cite evidence explicit information inference quote summary

Teacher Tips

Video - Using text talk to analyze text.
Video - Analyzing text: brainstorm before writing.

Vertical Progression

RI.K.1 - With prompting and support, ask and answer questions about key details in a text.
RI.1.1 - Ask and answer questions about key details in a text.
RI.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
RI.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RI.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.8.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
RI.9-10.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.11-12.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.5.1