

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.5.4c - Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	<p><u>Questions to Focus Learning</u></p> <p>How does students' ability to monitor and self-correct increase comprehension?</p> <p>Proficient readers monitor and self-correct when comprehension is interrupted.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know strategies for decoding words. I know rereading can improve my understanding.</p> <p><i>Reasoning Targets</i></p> <p>I can use context to confirm or change the pronunciation of a word. I can use context to confirm what I have read makes sense. I can reread if something does not make sense. I can make changes to improve my understanding after rereading.</p> <p><i>Performance Targets</i></p> <p>I can make corrections while reading orally.</p>

Vocabulary

confirm  
context  
correct  
decode  
improve  
pronunciation  
rereading  
strategy  
understanding

Teacher Tips

Vertical Progression

RF.K.4 - Read emergent-reader texts with purpose and understanding.  
RF.1.4 - Read with sufficient accuracy and fluency to support comprehension.  
RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.  
RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.  
RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RF.5.4c](#)