

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.5.4b - Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
	<p><u>Questions to Focus Learning</u></p> <p>How does reading prose and poetry differ? How does fluent reading of prose and poetry impact a reader's comprehension?</p> <p>Reading with fluency allows the reader to attend to comprehension.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know fluency includes reading with few or no errors.</li><li>I know fluency includes reading at an appropriate rate.</li><li>I know fluency includes reading with expression.</li><li>I know fluency improves with repeated readings.</li><li>I know automaticity means I can read words quickly and easily.</li><li>I know the structure and organization of prose.</li><li>I know the structure and organization of poetry.</li><li>I know reading poetry may require reading with rhythm.</li><li>I know reading poetry has an emphasis on phrasing.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can adjust my rate of reading to match the purpose.</li><li>I can determine the appropriate phrasing when reading poetry.</li></ul> <p><i>Performance Targets</i></p> <ul style="list-style-type: none"><li>I can orally read prose and poetry with automaticity (accuracy and rate).</li><li>I can orally read prose and poetry with expression.</li></ul>

Vocabulary

Teacher Tips

[Lesson \(RF.5.4b\)](#) - Explain the main idea of a poem.

[Lesson \(RF.5.4b\)](#) - Describe the emotion or tone of a poem.

[Lesson \(RF.5.4b\)](#) - Identify the author's purpose in a poem.

[Lesson \(RF.5.4b\)](#) - Classify various types of figurative language found in a poem.

[Lesson \(RF.5.4b\)](#) - Identify elements of poetry.

[Lesson \(RF.5.4b\)](#) - Describe the emotion or tone of a poem.

Vertical Progression

RF.K.4 - Read emergent-reader texts with purpose and understanding.

RF.1.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.5.4b](#)