

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.5.4a - Read on-level text with purpose and understanding.
	<p><u>Questions to Focus Learning</u></p> <p>How does reading on-level text with purpose and understanding support reading development?</p> <p>The ability to read on-level text is a foundational step in reading increasingly complex text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that print has a message. I know there are different reasons for reading.</p> <p><i>Reasoning Targets</i></p> <p>I can determine my purpose for reading.</p> <p><i>Performance Targets</i></p> <p>I can orally read on-level text for a specific purpose. I can tell or explain about what I read.</p> <p><u>Vocabulary</u></p>

Teacher Tips

[Lesson \(RF.5.4a\)](#) - Use the Textual Analysis process to answer comprehension questions about a text.

[Lesson \(RF.5.4a,c\)](#) - Explain the impact of a significant experience on a person's life.

[Lesson \(RF.5.4a,c\)](#) - Identify two plot conflicts in the text (Character vs. Character and Character vs. Self).

[Lesson \(RF.5.4a\)](#) - Use the Textual Analysis Process to answer questions about a text.

[Lesson \(RF.5.4a,c\)](#) - Identify two plot conflicts in the text (Character vs. Character and Character vs. Self).

[Lesson \(RF.5.4a\)](#) - Explain the impact of a significant experience on a person's life.

[Lesson \(RF.5.4a,c\)](#) - Identify the fantastical elements in a work of fantasy fiction.

[Lesson \(RF.5.4a,c\)](#) - Analyze a Character vs. Character plot conflict.

Vertical Progression

RF.K.4 - Read emergent-reader texts with purpose and understanding.

RF.1.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.5.4a](#)