



Friday, June 17, 2011
Developing Site Plans

RPDP CCSS Summer Institute-HS ELA-June 2011




Agenda

- ⌘ Groups share thematic units
 - Themed units question and answer
- ⌘ Planning for the switch
 - One high school's story
- ⌘ Develop own site plans
- ⌘ Revisit questions
- ⌘ Next steps




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Outcomes

As a participant in today's session,

- ⌘ you will develop a better understanding of thematic units and how they impact instruction in CCSS,
- ⌘ plan high school ELA courses that reflect the rigor of the CCSS,
- ⌘ and develop site plans as the CCSS liaison for your school.




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Thematic Unit Share

- ⌘ Groups outline thematic units on chart paper
- ⌘ Question and answer on units-2 minutes per group


Teachers who use thematic units create active readers and writers by engaging students in authentic literacy tasks that emerge naturally from interesting and worthwhile topics and ideas. Authentic tasks are defined as "ones in which reading and writing serve a function."




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One High School's Story




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Site Plans

- ⌘ Read *Suggested Department Activities for Transitioning to the Common Core State Standards*
- ⌘ Complete Outline for Creating a Site Plan
- ⌘ Share plans: Gallery walk
- ⌘ How can we help?
 - Support Groups
 - Interact Conference
 - Zoomerang
 - Remaining 9 hours




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Next Steps

- ☞ Professional Development for CCSS Teacher Leaders
 - ☑ Overview
 - ☑ Summer Institute
 - ☞ Ongoing Implementation and Learning
 - InterAct Conference for HS CCSS Teacher Leaders
- ☞ CCSS Curriculum Development and Unwrapped Standards Task Force (2011-2012)
- ☞ CCSS Teacher Professional Development Content Cadres (2011-2012)




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Outcomes Revisited

As a participant in the class you will

- ☞ better understand the CCSS and how they relate to you, your students, and other teachers and students at your site,
- ☞ design lessons, units and assessments that reflect the rigor of The CCSS,
- ☞ understand how text complexity and argument will impact department reading and writing instruction,
- ☞ develop a site plan to “roll out” CCSS at your site.




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Ticket Out the Door

- ☞ How do you rate your level of understanding of the CCSS as compared to Monday?
- ☞ What aspects of this class helped you most? What helped you least?
- ☞ In your opinion, what about the ELA CCSS poses the biggest challenge for your department?
- ☞ What will you do about the CCSS over the summer?
- ☞ What questions remain?



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