




**Common Core State Standards
Summer Institute
for HS ELA Site Liaisons**

CCSD CLARK COUNTY SCHOOL DISTRICT

Professional Expectations

- ☞ Start and end on time
- ☞ Participate actively in the session
- ☞ Respect and be considerate of all participants
- ☞ Ask questions when you have them
- ☞ Set cell phones to vibrate or quiet mode
- ☞ Collaborate, engage, and learn



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Course Agenda

<ul style="list-style-type: none"> ☞ Monday, June 13, 2011 ☞ Introduction ☞ Guiding Questions ☞ FAQs ☞ Curriculum Engine ☞ Tuesday, June 14, 2011 ☞ Common Core 4 All ☞ Reading and Speaking & Listening ☞ Text Complexity ☞ Model Lesson and Lesson Study 	<ul style="list-style-type: none"> ☞ Wednesday, June 15, 2011 ☞ Tiered Text ☞ Writing and Language ☞ Model Lesson and Lesson Study ☞ Thursday, June 16, 2011 ☞ Understanding Theme ☞ Work in expert strand groups ☞ Friday, June 17, 2011 ☞ Thematic Unit Share ☞ One High School's Story ☞ Site Plans
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Daily Agenda

- ☞ Welcome, Parking Lot and Icebreaker
- ☞ Introduction and Review of the Common Core State Standards
- ☞ Expectations for the Site Liaison
- ☞ Discuss Guiding Questions from Reading Assignment
- ☞ Clarifying and Probing Questions/FAQs
- ☞ CCSD Curriculum Engine

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Outcomes

As a participant in the class you will

- ☞ better understand the CCSS and how they relate to you, your students, and other teachers and students at your site,
- ☞ design lessons, units and assessments that reflect the rigor of The CCSS,
- ☞ understand how text complexity and argument will impact department reading and writing instruction,
- ☞ develop a site plan to "roll out" CCSS at your site.

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Name Tents

Side One:


1. Write your first and last name and the school where you teach large enough to be read from afar.
2. Write your school on the back on your tent.
3. Think of and draw a symbol that describes how you feel about CCSS.

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Mixer Questions

1. What is your favorite class to teach?
2. How many years have you been teaching?
3. Write down any other endorsements you have or any other subjects you have taught.
4. If CCSS were an adjective, what would it be?
5. On a scale of 1-10 (one being "not very" and ten being "extremely"), rate how comfortable you are with CCSS.

When you are done, circulate the room and write down the names of individuals with whom you share common answers.




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Outcomes

As a participant in today's session, you will

- ☞ connect independent reading with the Common Core State Standards and its impact on teaching at the high school level,
- ☞ learn responsibilities and expectations of the site liaison,
- ☞ generate, discuss, and record questions about Common Core State Standards, and
- ☞ develop a better understanding of the CCSD Curriculum Engine.



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<https://bighorn.doe.nv.gov/sites/commoncore/default.aspx>



COMMON CORE STATE STANDARDS
6-12 ENGLISH LANGUAGE ARTS


Providing Awareness of the Common Core State Standards



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"Do not confine your children to your own learning, for they were born in another time."


Chinese Proverb



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Update on CCSS Implementation


Common Core State Standards Nevada Transition Plan			
	English Language Arts	Mathematics	
2013-2017	Grades K-2	Full CCSS Implementation	Full CCSS Implementation
	Grades 3-8	Full CCSS Implementation	Nevada State Standards with Targeted CCSS
	Grades 9-12	Nevada State Standards	Nevada State Standards
2013-2019	Grades K-2	Full CCSS Implementation	Full CCSS Implementation
	Grades 3-8	Full CCSS Implementation	Nevada State Standards with Targeted CCSS
	Grades 9-12	Full CCSS Implementation	CCSS Implementation in Algebra I or Geometry Nevada State Standards
2013-2014	Grades K-8	Full CCSS Implementation	Full CCSS Implementation
	Grade 9	Full CCSS Implementation	CCSS Implementation in Algebra I or Geometry
	Grades 10-12	Full CCSS Implementation	CCSS Implementation in Geometry or Algebra II Nevada Standards
2014-2015	Grades K-8	Full CCSS Implementation	Full CCSS Implementation
	Grade 9	Full CCSS Implementation	CCSS Implementation in Algebra I or Geometry
	Grade 10	Full CCSS Implementation	CCSS Implementation in Geometry or Algebra II
	Grades 11-12	Full CCSS Implementation	CCSS Implementation in Algebra I or Higher Nevada State Standards
2015-2016	Grades K-12	Full CCSS Implementation	Full CCSS Implementation



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Site Liaison Expectations


- ☞ Complete 8 hours of reading before Summer Institute
- ☞ Complete Summer Institute
- ☞ 9-hours online professional development in August
- ☞ Develop a site plan for educating colleagues about the CCSS and implementing the CCSS at your site
- ☞ Deliver professional development on the CCSS at your site



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Guiding Questions

- ☞ Look over your guiding questions from your reading.
- ☞ Overall, what do you think of the CCSS?
- ☞ What will need to change?
- ☞ What questions do you have?
- ☞ Share in 2s
- ☞ Share in 4s



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Clarifying Questions

- ☞ Write clarifying questions and one probing question
- ☞ Form groups of four
- ☞ Select a recorder
- ☞ Each group member shares a clarifying question. Do not repeat questions. No discussion ☺
- ☞ Record questions on chart paper
- ☞ Record but do not discuss burning questions

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Frequently Asked Questions

- ☞ Read CCSD FAQs for 6-12
- ☞ Form new groups of four-numbered heads
- ☞ Groups review list of clarifying questions and strike duplicates
- ☞ Record remaining questions and post
- ☞ Burning questions will be addressed Friday
- ☞ Gallery Walk

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Expert Strand Groups


- ☞ What:
 - ☞ Each group will become an "expert" in one of the strands
 - Group by colors
 - ☞ Thursday, create new groups of 4 with all 4 strands represented
- ☞ Why?
 - ☞ Develop themes to guide use of texts in support of instruction on the CCSS
 - ☞ Develop thematic units that reflect the rigor of the CCSS
 - ☞ Think about cross-curricular connects using the CCR


<http://commoncore.org/maps/>

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Ticket Out the Door

Do you have any questions? 

Has your thinking changed? 

Are you confused? 

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