



## Part 2

Research to Build and Present  
Knowledge

## Part 2



- **Range of Writing**
- **Research to Build and Present Knowledge**
- **Break**
- **Speaking and Listening: Comprehension and Collaboration**
  - **Collaborative Discussions**
- **Questions and Closures**

# CCSS-Writing



- Text Types and Purposes
  - Persuasive writing
  - Informative/Explanatory
  - Narrative
- Production and Distribution of Writing
  - Writing Process
- Research to Build and Present Knowledge
- Range of Writing



# CCSS-Speaking and Listening

- Comprehension and Collaboration
  - Collaborative Discussions
- Presentation of Knowledge and Ideas



# Common Core State Standards for Range of Writing

# Common Core State Standards Grades Three Through Five



## Nevada State Standard

- Not addressed in Nevada State Standards

## Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Components of an Effective Lesson	Writer's Workshop
<ul style="list-style-type: none"><li>➔ Introduction</li><li>➔ Daily Review</li><li>➔ Daily Objective</li><li>➔ Concept &amp; Skill Development/ Application</li><li>➔ Guided/Independent/ Group Practice</li><li>➔ Closure</li></ul>	

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Time ✦ Choice ✦ Structure ✦ Response ✦ Community

# Range of Writing Mini-Lesson Topics



- Uninterrupted writing
- Gathering ideas
- Generating genre specific topics
- Graphic organizers
- Sticking to the topic

# Making the Connection...



Mini-lesson topic: gathering ideas

Traits: ideas, organization, fluency

Stage: prewriting

CCSS: Write routinely over extended time frames

# Common Core State Standards Fifth Grade



## Nevada Standard - Writing

- Writing research papers by locating and collecting information from primary and secondary sources

## Research to Build and Present Knowledge

7. Move to conducting short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

# From Passion to Presentation



When teachers share their passion they will develop students who want to explore theirs.

- Think about those students who can tell you everything there is know about a particular sport.
- Think about those students who struggle to write but know every Pokémon's name, strength and attack power.
- Think about those students who have read every dinosaur book you could put your hands on.

# Research Mini-Lesson Topics



- Two/three column notes
- Concept maps
- Nonfiction text features
- Common text structures
- Burning question
- Coding text
- Informal outlining





# Making the Connection...

Mini-lesson topic: three column notes

Traits: fluency, presentation, organization

Stage: prewriting, drafting

CCSS: Move to conducting short research projects that use several sources to build knowledge through investigation



# Common Core State Standards for Research Writing

# Common Core State Standards Fifth Grade



## Nevada Standard - Writing

- Writing research papers by locating and collecting information from primary and secondary sources, recording information, paraphrasing and summarizing information, organizing collected information, and documenting sources

## Research to Build and Present Knowledge

8. Move to recalling relevant information from experiences or gather relevant information from print and digital sources; move to summarizing or paraphrasing information in notes and finished work, and provide a list of sources.

# Research Mini-Lesson Topics



- Summarizing
- Three column notes
- Informal outlining
- Nonfiction text features
- Common text structures
- Graphic organizers
- Thinking maps
- Sticking to the topic



# Making the Connection...

Mini-lesson topic: coding text

Traits: ideas, organization

Stage: prewriting, drafting

CCSS: apply grade 5 Reading standards to informational texts



# Coding Text

- I Important idea...
- W I Wonder...
- ★ Interesting fact...
- L Learned something...
- R Reminds me of...

# Common Core State Standards Fifth Grade



## Nevada Standard - Writing

- *Not addressed in Nevada Standards*

## Research to Build and Present Knowledge

9. Move to drawing evidence from literary or informational texts to support analysis, reflection, and research.
  - Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).
  - Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

# Reading Nonfiction: Learning and Understanding



1. Reading to Learn
  - Purposes for reading nonfiction
  - Narrative versus expository text
2. Strategies that help: connecting to text and coding text
3. Determining importance
  - Identifying nonfiction features
  - Distilling important ideas from interesting facts
  - Reading and inferring to answer a specific question
4. Support for struggling readers



# Research Mini-Lesson Topics



- Thinking maps
- Graphic organizers
- Nonfiction text features
- Common text structures
- Summarizing
- Finding the main idea
- Story elements



Part 2  
CCSS Writing  
Brain Break



# Part 2

## CCSS Writing

### **Speaking and Listening: Comprehension and Collaboration**

# Common Core State Standards Fifth Grade



## **Nevada Standard – Speaking and Listening**

- Contributing to conversation and discussions about a given topic; responding to questions to clarify and extend ideas; asking relevant questions to clarify information; using precise language to describe experiences, observations, and ideas

## **Common Core- Speaking and Listening Comprehension and Collaboration**

1. Move to engaging effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
  - Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
  - Follow agreed-upon rules for discussions and carry out assigned roles.
  - Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
  - Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

# Speaking

## Mini-Lesson Topics



- Informal outlining
- Two column notes
- Three column notes
- Highlighting text
- Nonfiction text features
- Common text structures
- Skimming and scanning
- Graphic organizers
- Sticking to the topic

# Common Core State Standards Fifth Grade



## **Nevada Standard – Speaking and Listening**

- Listening for and summarizing ideas and supporting details

## **Common Core- Speaking and Listening Comprehension and Collaboration**

2. Move to summarizing a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

# Mini-Lesson Topics



- Summarizing
- Note taking
- Thinking maps
- Outlining
- Two column notes

# Common Core State Standards Fifth Grade



## **Nevada Standard – Speaking and Listening**

- Listening for and summarizing ideas and supporting details

## **Common Core- Speaking and Listening Comprehension and Collaboration**

3. Move to summarizing the points a speaker makes and explain how each claim is supported by reasons and evidence.



# Mini-Lesson Topics



- Summarizing
- Paraphrasing
- Graphic organizers
- Two column notes



# Common Core State Standards for Presentation of Ideas

# Common Core State Standards Fifth Grade



## **Nevada Standard – Speaking and Listening**

- Communicating information by maintaining a clear focus and following a logical sequence; communicating statements that express an opinion; using public speaking techniques to deliver presentations with appropriate prosody and volume

## **Common Core- Speaking and Listening Presentation of Knowledge and Ideas**

4. Move to reporting on a topic or text or presenting an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speaking clearly at an understandable pace.

# Primary Research: Going Directly to the Source



*“War talk by someone who’s been to war is always interesting. Moon talk by some who’s never been to the moon is always dull.” Mark Twain*

- Methods for gathering primary information
  - The personal interview
  - Demonstration interview
  - Practice interview
  - Interview guidelines
  - Learning from professionals
- Phones, snail mail, surveys, e-mail and bulletin boards
- Exploring the field trip

# When students discuss what they read, they:



- Refine ideas
- Argue and debate
- Clarify misunderstandings
- Reconsider opinions
- Learn new words
- Build new understandings about content

# Mini-Lesson Topics



- Identifying the main idea
- Sequencing
- Supporting detail
- Graphic organizers
- Thinking maps

# Making the Connection...



Mini-lesson topic: identifying the main idea

Traits: organization,

Stage: prewriting, drafting, publishing

CCSS: reporting on a topic or text or  
presenting an opinion

# Common Core State Standards Fifth Grade



## **Nevada Standard – Speaking and Listening**

- Communicating information by illustrating information with media aids

## **Common Core- Speaking and Listening Presentation of Knowledge and Ideas**

5. Move to including multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.



# Mini-Lesson Topics



- Adding sound
- Hyperlinks
- Importing pictures
- Custom animations
- Custom layouts



# Making the Connection...

Mini-lesson topic: hyperlinks

Traits: organization, presentations

Stage: publishing

CCSS: Move to including multimedia components

# Common Core State Standards Fifth Grade



## **Nevada Standard – Speaking and Listening**

- Applying standard English to communicate ideas; listening for and identifying the use of formal and informal language, and social and academic language

## **Common Core- Speaking and Listening Presentation of Knowledge and Ideas**

6. Move to adapting speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

## In closing...



- The Common Core State Standards are not as scary as they looked initially.
- It is our responsibility to get our students to master the grade-level CCSS.
- The writing workshop is a best practice framework for teaching writing.
- There are many resources available to aide you on your road to writing workshop success!



# Questions and Closures

End of Part 2  
CCSS Writing