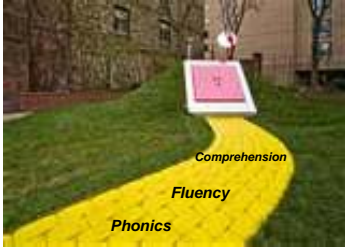


On the Road to Reading with the Common Core State Standards

Phonics



SNRPDP

Common Core State Standards



Divided into Strands

- o Each strand has anchor strands
 - Each anchor strand contains the standards

Six Strands

- Language
- Speaking and Listening
- Writing
- Reading Foundational Skills
- Reading Informational Text
- Reading Literature

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Reading Foundational Skills



Anchor Strands

- Phonics and Word Recognition
- Fluency

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3

Reading Literature



Anchor Strands

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge
- Range of Reading

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Components of an Effective Lesson



COMPONENTS OF AN EFFECTIVE LESSON

Make planning of time, right in the moment. Master the art.

Preparation:

- Know your content.
- Know your students.
- Know your standards.
- Know your resources.

Engage and Share:

- Engage students.
- Share your knowledge.
- Engage students.
- Share your knowledge.

Check for Understanding:

- Check for understanding.
- Check for understanding.
- Check for understanding.
- Check for understanding.

Exit Ticket:

- Exit ticket.
- Exit ticket.
- Exit ticket.
- Exit ticket.

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Mini-lesson



Quick demonstration of a skill or strategy

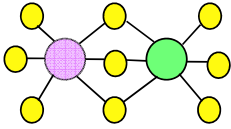
- Connection
- Teaching Point
- Teaching Component
- Active Involvement
- Link
- Share

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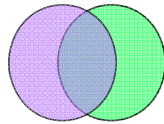
CEL vs Mini-Lesson



Compare and Contrast
Components of an Effective Lesson
to the
Mini-Lesson



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What Is Word Study?



Word Study occurs in hands-on activities that mimic basic cognitive learning processes....



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Importance of Word Study



- Recognition of words
- Meanings in text
- Fast, accurate production of words

Readers can focus on making meaning while reading.



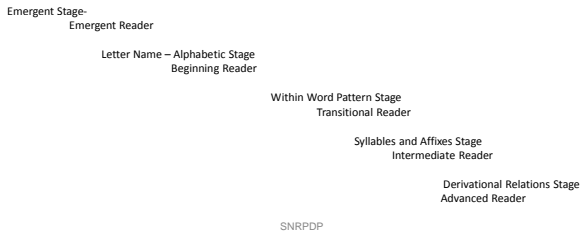
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Phonics and Word Recognition Independent Reading



Layers and Stage of Spelling Development

Alphabetic -----> Pattern -----> Meaning



Characteristics of the Syllables & Affixes Stage



- Spells most single-syllable words correctly
- Makes errors at syllable junctures and in unaccented syllables
- Reads with good fluency and expression
- Reads faster silently than orally
- Writes responses that are sophisticated and critical

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What are they thinking?



- A student spelling within the Syllables & Affixes stage thinks and spells using syllables:

Mor-pho-lo-gy



Standard RF.4.1a

- A student spelling within the Derivational Relations stage thinks in terms of base and root words relating meaning instead of just syllables:

Morph-ology



Standard RF.5.1a

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Characteristics of the Derivational Relations Stage



- Understands that the way words are spelled are often related to the words meaning
- Have mastered high-frequency words
- Makes errors on low-frequency multi-syllabic words
- Reads with good fluency and expression
- Writes responses that are sophisticated and critical

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Strategies to Teach Phonics and Word Recognition Skills



1, 25 Quick and Easy Phonics and Word Analysis Games from "Teaching Phonics and Word Study in the Intermediate Grades" by Wiley Blevins



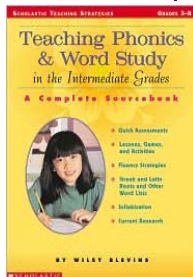
2. Prefix Sort Lessons



3. Make a Word Game Chart



Standard
RF.3.4.5.1



All of these are located in your participant packet.

Model Lesson



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Your Turn



Create a lesson using the novel or story you are working on in class.

This lesson must be appropriate for your grade level and include at least one of the Common Core State Standards from Reading Foundational Skills – Phonics and Word Recognition.

The Standards are located on page 17 of the Common Core State Standards.

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