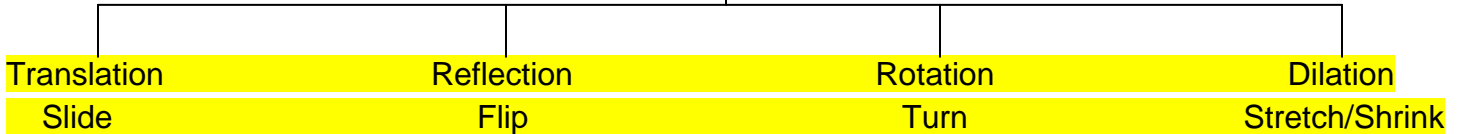




## Translations (page 1)

A transformation is a change made to the location or to the size of a figure, resulting in a new figure, called the image.

### Transformations



**I. Describe the translation in four words (left or right how many, and up or down how many) then write the translation algebraically.**

1. Words: **8 right, 5 down**

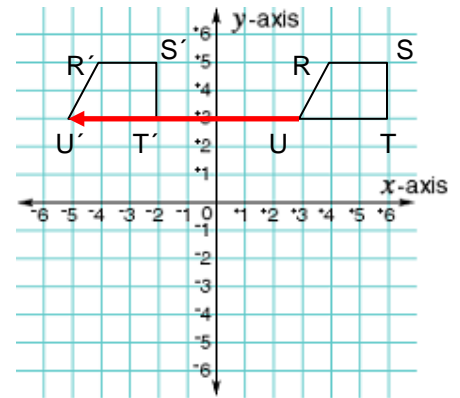
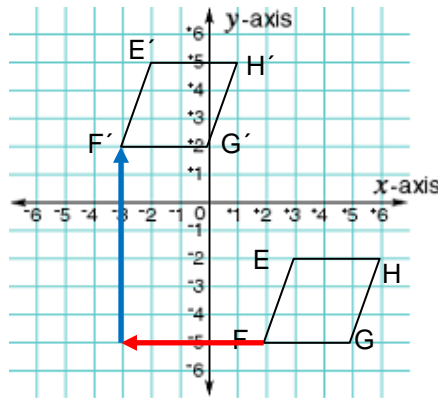
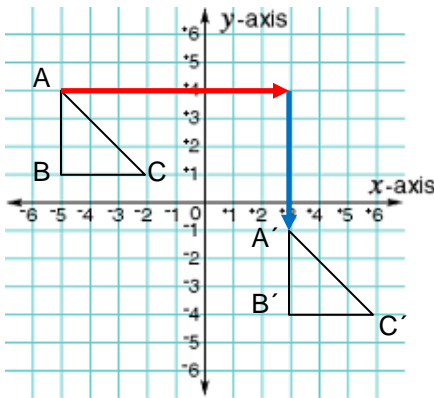
2. Words: **5 left, 7 up**

3. Words: **8 left, stay**

Algebra:  $(x, y) \rightarrow (x + 8, y - 5)$

Algebra:  $(x, y) \rightarrow (x - 5, y + 7)$

Algebra:  $(x, y) \rightarrow (x - 8, y)$



**II. Describe the translation in four words (left or right how many and up or down how many).**

1.  $(x, y) \rightarrow (x + 3, y - 4)$   
**3 right, 4 down**

2.  $(x, y) \rightarrow (x - 2, y + 6)$   
**2 left, 6 up**

**III. Complete each part of the question.**

a. Draw  $\triangle ABC$  with vertices  $A(-1, -4)$ ,  $B(-2, 4)$ , and  $C(3, -2)$ .

b. Describe the translation  $(x, y) \rightarrow (x - 2, y - 1)$

in four words: **2 left, 1 down**

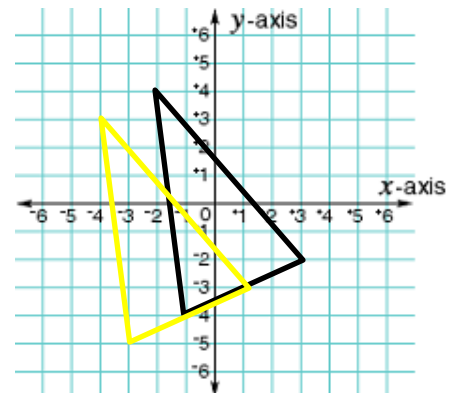
c. Find the coordinates

**$A'(-3, -5)$**

**$B'(-4, 3)$**

**$C'(1, -3)$**

d. Draw and label the image  $\triangle A'B'C'$ .



## Translations (page 2)

1. Describe a translation in one word:

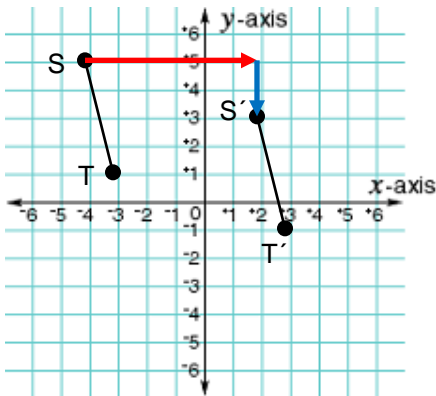
**Slide**

3.  
a. Describe the translation in four words.

**6 right, 2 down**

b. \*Write the translation algebraically.

$$(x, y) \rightarrow (x + 6, y - 2)$$



2. Describe the translation in four words.

$$(x, y) \rightarrow (x - 5, y + 3)$$

**5 left, 3 up**

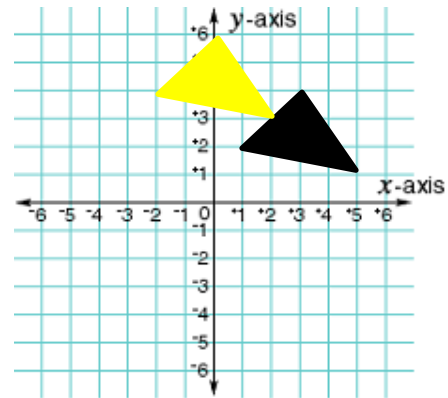
4.  
a. Draw  $\triangle DEF$  with vertices:  
D(1, 2), E(3, 4), and F(5, 1).

b. Find the coordinates:

$$D'(-2, 4) \quad E'(0, 6) \quad F'(2, 3)$$

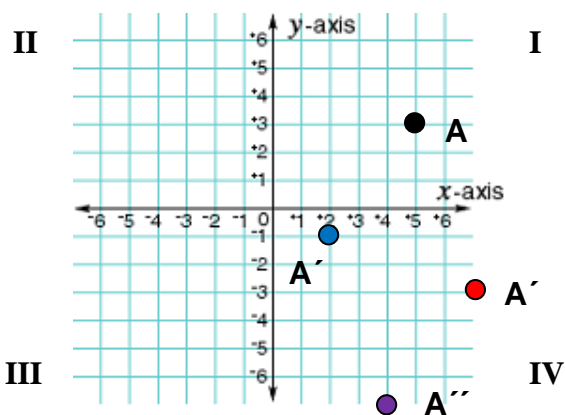
$$\text{after the translation } (x, y) \rightarrow (x - 3, y + 2)$$

c. Draw the image  $\triangle D'E'F'$ .



5.  
You translate a figure using  $(x, y) \rightarrow (x - 3, y - 4)$ .  
Then you translate using  $(x, y) \rightarrow (x + 2, y - 6)$ .  
If you switch the order of the translations, is the final image the same? Justify your answer with an example.

(Hint: Draw a point in Quadrant I and use it as an example.)



**Yes, ultimately it is just 1 left and 10 down.**

6. CHALLENGE:

Given points A(4, 3) and B(8, 7),  
use coordinate notation to describe  
a translation from A to the midpoint of  $\overline{AB}$ .

$$A(4, 3)$$

$$B(8, 7)$$

$$\text{Midpoint of } AB = \left( \frac{4+8}{2}, \frac{3+7}{2} \right) = (6, 5)$$

**Translation from A to Midpoint**

$$(x, y) \rightarrow (x + 2, y + 2)$$

$$(4, 3) \rightarrow (6, 5)$$

**2 right, 2 up**