

Name \_\_\_\_\_ Date \_\_\_\_\_

## Performance Task

1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

### Directions:

1. The teacher cuts apart the numeral cards.
2. The teacher places the numeral cards face down in front of the student.
3. The student turns over one number card and reads the number.
4. The teacher asks the student to rote count on from that number for at least 10 more numbers, assuring that they cross over a decade.
5. Repeat with an additional card(s).

45	93
28	104