

My Personal Goals

Reading Area _____

Action Plan: _____

...

Math Area _____

Action Plan: _____

...

Language Area _____

Action Plan: _____

_____ 's Academic Goals



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Focused, hard work is the real key to success. Keep your eyes on the goal, and just keep taking the next step towards completing it. If you aren't sure which way to do something, do it both ways and see which works better.

[John Carmack](#)

Your Name
Grade Level/ School
Interact Address

Class Reading Goal

Area: Literal Comprehension

Average RIT Score: 202.3

Learning Needed

- Skim/scan to locate details
- Determine sequence of events
- Use advertisement and food labels
- Understand a bibliography

Plan of Action

- Create content maps/outlines of Social Studies/Science texts and student-selected non-fiction.
- During skill work or center time, work on sequencing activities related to HM.
- Bring in newspapers/food products to identify ads & label products. Homework to follow-up.
- During Science/Social Studies, find bibliographies in non-fiction texts and discuss how they're organized (author, title, publisher, etc.)
- Write a bibliography for our Animal Reports.

Timeline

- * Evaluate during the next MAP testing period.

Class Language Goal

Area: Grammar Usage

Average RIT Score: 207.4

Learning Needed

- Use basic sentence patterns
- Use noun forms
- Use verb tenses
- Identify pronouns

Plan of Action

*During D.O.L., instead of copying sentences, just edit them and focus on one area each week:

- Label "N", "V", "Adj.", "PP", "Adv.", "Pro", "LV" (linking verb, etc.)
- On nouns, discuss if it's a place, person, feeling or idea
- Past, present, future sentences

*On back of D.O.L., write a verb a day and give past, present, future. Write if it's regular or irregular.

*Mountain Language: 2a. = singular or plural 2b. = use same word, but show possession (add what is owned to word) using 's or s'.

Timeline

- * Evaluate during the next MAP testing period.

Class Math Goal

Area: Number Sense

& Operations

Average RIT Score: 203.6

Learning Needed

- Use pictorial representations of division
- Add decimals to hundredths place (vertical/horizontal)
- Divide 2 digit by 2 digit numbers with a remainder
- Be able to add/subtract fractions
- Change a fraction to its lowest term
- Order fractions
- Learn vocabulary: pentagon, squared, divisible, inequality, equivalent

Plan of Action

*Instead of practice test sheet, each Wednesday divide plain sheet into fourths:

- Draw picture of division problem given
- Divide a 2-digit by 2-digit number with remainder (then into a 3-digit number)
- Add/subtract fractions (then with mixed fractions)
- Order fractions smallest to largest

*For word of the week, use the above math terms and define.

*For Mtn. Math add "Can you change fraction to lowest term?" and "Plot the fraction on a number line".

Timeline

- *Next MAP testing period