

Fishbowl Discussion Rubric

Student _____

	A	B	C	D	Not Passing
Points and Questions	<ul style="list-style-type: none"> -Many thoughtful points and questions are raised. -The speaker clearly connects each contribution to the previous statement. 	<ul style="list-style-type: none"> - At least 3 thoughtful, well-articulated contributions are made. - The speaker connects to previous statements, though it may be tangentially. 	<ul style="list-style-type: none"> - At least 2 thoughtful contributions are made. - The speaker may not be able to clearly connect to the previous point. 	<ul style="list-style-type: none"> - A question or point is raised, however it is not developed or is a simple agree or disagree statement. 	<ul style="list-style-type: none"> - No contributions are made.
Reasoning and Evidence	<ul style="list-style-type: none"> - Strong evidence is used to support all of the speaker's points and questions. - Both textual and societal evidence are used. - Evidence is correctly cited and/or paraphrased. 	<ul style="list-style-type: none"> - Solid evidence is presented to support most of the speaker's points and questions. - Both textual and societal evidence are used. - Most evidence is correctly cited and/or paraphrased. 	<ul style="list-style-type: none"> - Evidence is offered in an attempt to support the speaker's points and/or questions, though it may be tangential or unsubstantial. - Evidence is missing from either the text or society. 	<ul style="list-style-type: none"> - There is an attempt to use evidence, though its connection is not clearly developed. - Evidence is minimal. - Evidence is not cited. 	<ul style="list-style-type: none"> - No evidence is presented.
Delivery	<ul style="list-style-type: none"> -The speaker projects strongly and enunciates clearly. -The speaker is concise and composed. - The speaker uses academic language. - The speaker is respectful in language and demeanor. -The speaker engages others through strong eye contact. 	<ul style="list-style-type: none"> - The speaker projection and enunciation are effective. - The speaker is mostly concise. - Most of the speaker's language is academic. - The speaker is generally respectful in language and demeanor. - The speaker uses eye contact when speaking to others. 	<ul style="list-style-type: none"> - At times, the speaker is difficult to hear and/or understand. - The speaker's points are incomplete or difficult to follow. - Some of the speaker's language is not academic. - The speaker does not consistently demonstrate respectful language and demeanor. - Eye contact is inconsistent. 	<ul style="list-style-type: none"> - The speaker is difficult to hear and/or understand. - The speaker rambles or stumbles, not articulating a clear point. - The speaker does not use academic language. - The speaker does not demonstrate respectfulness in language or demeanor. - Eye contact is minimal at best. 	<ul style="list-style-type: none"> - The speaker does not participate.

Deductions for interrupting - _____

Bonus point for engaging someone who has not yet shared - _____

Final Grade - _____