

My goals for the _____ trimester.

Name _____



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Needs/Goals	What I will do to work toward my goals
Reading	I will:
I need to bring my reading level up to grade level.	<ul style="list-style-type: none"> • read every day at my Lexile/ reading level. I'll read chapter books rather than simple picture books.
I need to learn to decode words.	<ul style="list-style-type: none"> • Use strategies like, chunking, sounding out letters, etc.
I need to read with fluency so it sounds smooth and interesting to listen to.	<ul style="list-style-type: none"> • read every day and reread stories and poems for fluency (smooth reading with expression).
I don't understand what I read, or I can't remember what I read.	<ul style="list-style-type: none"> • stop at the end of each paragraph and ask myself, "What was that paragraph about?" If I can't remember, I'll reread it!
I read very little.	<ul style="list-style-type: none"> • read <u>the whole time</u> during independent reading time. I will also read more in the evenings and on weekends.
I tend to read from the same genre most of the time. I already read fluently with good comprehension above grade level.	<ul style="list-style-type: none"> • read widely (from different genres, ie. fiction, non-fiction, etc.) at my Lexile level.
I have trouble answering comprehension questions after reading.	<ul style="list-style-type: none"> • look at the questions before I read so that I can think about them while I'm reading. I will go back to the article to look for the answer. I will reread as necessary. I will highlight, underline, and use headings.
Writing	
I forget to write all of the parts of a paragraph.	<ul style="list-style-type: none"> • practice writing indented paragraphs with a topic sentence, supporting sentences, and a concluding sentence.
Sometimes my stories don't make sense.	<ul style="list-style-type: none"> • Reread my story to check if it makes sense and revise it if it doesn't. Then I will have a peer edit my stories and tell me it if makes sense. If it doesn't, they can help me find ways to revise it.
I often make spelling, punctuation, or capitalization, errors or other grammar errors.	<ul style="list-style-type: none"> • Reread and edit for spelling, punctuation, and capitalization. I will make sure that my sentences are complete. I will use a dictionary, classroom posters, handouts in my binder, and <i>Write Source</i> as needed.
My stories have very little detail. And/or My writing is flat and needs voice (personality and pizzazz).	<ul style="list-style-type: none"> • Make sure that I have a beginning (characters, setting, problem). I'll be sure to have a plot with rising action. I will use sensory words, descriptive words, onomatopoeia, alliteration, figures of speech. I can use a thesaurus to find synonyms for boring words. • I will practice writing as if I were telling the story to a good friend.



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Sometimes I change verb tenses past, present, future in a piece of writing.	<ul style="list-style-type: none"> think about whether I'm writing about something that already happened (past) (Yesterday I walked to school.), something that is happening now (present) (I am walking to school.), or something that will happen in the future (I am going to walk to school tomorrow).
I often forget to use plural nouns (I bought three book from the book order.)	<ul style="list-style-type: none"> edit my work and be sure that I am using plural nouns correctly. If necessary, I will check the <u>Write Source</u> book.
I write in the same genre all of the time.	<ul style="list-style-type: none"> write in more genres such as poetry, fictional narrative, personal narrative, non-fiction, etc.
I have trouble with writing ideas and/or I don't produce much writing.	<ul style="list-style-type: none"> Use handouts for ideas, look for ideas in books, and from other students' published writing.
Math	
I don't always understand or remember the vocabulary.	<ul style="list-style-type: none"> I will study the vocabulary, use the student reference book, discuss vocabulary with my parents during homework time. I will also study the MAP vocabulary for my RIT range.
I struggle with number sense (adding/subtracting, multiplying, dividing, regrouping, patterns, etc.)	<ul style="list-style-type: none"> practice with math flash cards at home and at school. I will also use the math link on the class website to practice in these areas.
My math post test scores are low.	<ul style="list-style-type: none"> pay close attention during lessons, ask questions, and I will do extra practice at home during the unit. I will use the class website for practice.
Work Habits and Behavior	
Neatness	
I write sloppy which makes it hard to read. I cross out mistakes or don't erase all of the way.	<ul style="list-style-type: none"> slow down and take time to write neatly. fully erase errors and rewrite them neatly.
Printing	
I do not form all of the upper and lower case letters properly when I print. I may have some floating letters.	<ul style="list-style-type: none"> do extra practice at school and at home, on forming all letters correctly and with the right spacing..
Cursive	
I have not yet learned to form all upper/lower case letters. I know all upper/lower case letters.	<ul style="list-style-type: none"> use my cursive practice time in class wisely and practice the whole time. I will do extra practice at home. practice writing my homework or other assignments in cursive.
Follow Directions	
I am often off task and/or disturbing others instead of working.	<ul style="list-style-type: none"> follow directions and stay on task. I won't talk while I'm doing assignments. If others are working, I will not disturb them.



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Science and Social Studies	
My test scores are lower than 80%.	<ul style="list-style-type: none">• Pay attention and make good notes in class. I'll study the vocabulary words and reread as necessary during the unit.
Other	
I am proficient or advanced in all academic areas based on MAP tests. I often finish my class work early, with high quality.	<ul style="list-style-type: none">• use my "Anchor Activity" list to choose activities that challenge me and are interesting to me.• work with Mrs. Murphy, to improve my lowest MAP sub scores by using the MAP Ladder and studying the vocabulary.

