

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## NVACS: Number Base Ten (4.NBT.2)

### Assessment Place Value

Draw a number line in the box below each set of numbers with additional landmark numbers as needed to show order and reasonable estimation of placement to scale.

1. Arrange these numbers in increasing order, beginning with the least.

3400      2004      5030      520      3040

A large, empty rectangular box with a black border, intended for the student to draw a number line and place the given numbers in increasing order.

2. Arrange these numbers in decreasing order, beginning with the greatest.

1560      467      2314      1054      998

A large, empty rectangular box with a black border, intended for the student to draw a number line and place the given numbers in decreasing order.