

# Spin, Roll, and Subtract

## 1.OA Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

1.OA.6. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g.,  $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); decomposing a number leading to a ten (e.g.,  $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that  $8 + 8 + 4 = 12$ , one knows  $12 - 8 = 4$ ); and creating equivalent but easier or known sums (e.g., adding  $6 + 7$  by creating the known equivalent  $6 + 6 + 1 = 12 + 1 = 13$ ).

### Level 1:

Student uses a double ten frame.

Spin the 11 – 18 spinner to see how many cubes to fill the double 10 frame.

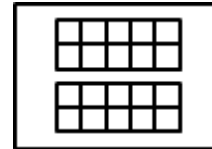
Roll the 4-9 die to see how many to subtract.

### Level 2:

Play as in Level 1 but the student records equations.

#### Materials:

Double Ten Frame Cards



Cubes or two color  
counters

11-18 spinner

4 – 9 die

Recording sheet or plain  
paper for recording.



# 11 – 18 Spinners

