



Semester 2							
Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14
(2-3 weeks)	(2-3 weeks)	(1-2 weeks)	(2-3 weeks)	(2-3 weeks)	(1-2 weeks)	(1-2 weeks)	(1 week)
Analyze and	Investigate	Define and	Understand	Understand	Understand	Use Informal	Solve Real-
Solve Pairs of	Patterns of	Approximate	and Apply	Trans-	Trans-	Arguments to	World/Math
Simultaneous	Association	Irrational	the	formations	formations	Establish	Problems
Linear	in Bivariate	Numbers;	Pythagorean	and	and	Angle	Involving
Equations	Data	Work with	Theorem	Congruence	Similarity	Relationships	Volume of
•		Square &		G	·	in Triangles &	Cylinders,
		Cube Roots				Parallel Lines	Cones and
							Spheres
EE.C.8	SP.A.1	NS.A.1(part)	G.B.6	G.A.1	G.A.3	G.A.5	G.C.9
EE.C.8a	SP.A.2	NS.A.2	G.B.7	G.A.2	G.A.4	EE.B.6	
EE.C.8b	SP.A.3	EE.A.2	G.B.8	G.A.3			
EE.C.8c	SP.A.4						

Major (m) clusters approx. 27-28 weeks

Additional/Supporting

(a/s) clusters approx. 7-9 weeks

In order to preserve the focus and coherence of the Standards, both assessment consortia have designated clusters at each grade level as major, additional or supporting, with clusters designated as major comprising at least 65% and up to approximately 85% of class time (*Achieve the Core*, June 2013). SBAC materials state that the "overall ratio on the assessment of content in high-priority clusters should be about 3:1" (*Content Specifications for the Summative Assessment of CCSSM*, June, 2013). Cluster designation from SBAC's Math Summative Assessment Blueprint, as of 4/21/14. *Document Updated September 30*, 2014