



Name _____ Period _____ Date _____

14. Looking at the table you just completed, do you notice any pattern(s) when a number is divisible by 8? Explain.

15. Looking at the table you just completed, do you notice any pattern(s) when a number is divisible by 4? Explain.

16. Looking at the table you just completed, do you notice any pattern(s) when a number is divisible by 10? Explain.

17. Looking at the table you just completed, do you notice any pattern(s) when a number is divisible by 9? Explain.

18. Looking at the table you just completed, do you notice any pattern(s) when a number is divisible by 6? Explain.

Write 2 different 5-digit numbers that are divisible by 4 and 9. _____ , _____ , _____ , _____

19. Write a 4-digit and a different 5-digit number that is divisible by 3 and 8. _____ , _____ , _____

20. What single digit(s) could the “?” represent in the following:

EXAMPLE: 3,41? If it is divisible by 2 and 3?

Since the number must be divisible by 2, it must be even, so I only need to check the digits 0, 2, 4, 6 or 8 (the digits that would make this number an even).

To be divisible by 3, the sum of the digits must be a multiple of 3.

So, if the ? represents 0 the sum would be 8. That doesn't work.

If the ? represents 2, the sum would be 10. That doesn't work.

If the ? represents 4, the sum would be 12. That does work.

If the ? represents 6 the sum would be 14. That doesn't work.

If the ? represents 8, the sum would be 16. That doesn't work.

SOLUTION: ? could only be a 4. So 3,414 would be divisible by 2 and 3.

a. 12,51? if it is divisible by 2 and 3?

b. 2,34 ? if it is divisible by 3 and 4?

c. 6,1?2 if it is divisible by 4 and 9?

d. 4,72? if it is divisible by 3 and 8?