

Nevada Academic Content Standards for English Language Arts Grades to be considered for inclusion in the grade 10 End of Course Examinations

Grade 10:

**Reading Literature:** Core standards for the purpose of assessment

<b>College Career Readiness Anchor Strands</b>	<b>Standard</b>
Key Ideas and Details	<b>RL.9-10.1</b> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	<b>RL.9-10.2</b> Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide and objective summary of the text.
	<b>RL.9-10.3</b> Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
Craft and Structure	<b>RL.9-10.4</b> Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
	<b>RL.9-10.5</b> Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Reading Literature:

Standards for inclusion in the assessment beyond those identified as the core standards for assessment

<b>College Career Readiness Anchor Strands</b>	<b>Standards</b>
Craft and Structure	<b>RI.9-10.6</b> Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

Grade 10:

Reading Informational: Core standards for the purpose of assessment

<b>College Career Readiness Anchor Strands</b>	<b>Standard</b>
Key Ideas and Details	<b>RI.9-10.1</b> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	<b>RI.9-10.2</b> Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
	<b>RI.9-10.3</b> Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
Craft and Structure	<b>RI.9-10.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
	<b>RI.9-10.6</b> Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
Integration of Knowledge and Ideas	<b>RI.9-10.8</b> Delineate and evaluate the argument and specific claims in a text,

	assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statement and fallacious reasoning.
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Reading Informational:

Standards for inclusion in the assessment beyond those identified as the core standards for assessment

<b>College Career Readiness Anchor Strands</b>	<b>Standard</b>
Craft and Structure	<b>RI.9-10.5</b> Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section of a chapter).