



Unpacking the NEPF

High-Leverage Instructional Standards

Skills and Habits of an Effective Teacher

Vision of an Effective Teacher?

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What are the skills and knowledge of an effective teacher in the five different areas?

Connecting Learning	High-Cognitive Demand	Meaning-Making	Metacognition	Assessment in Instruction

Share your writing with a partner. What similarities did you have with your partner? If there were differences, what were they? As you discuss with your partner, refine the skills and knowledge listed.

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Unpacking the NEPF

High-Leverage Instructional Standards

Skills and Habits of an Effective Teacher

Standard 1 - New Learning is Connected to Prior Learning and Experience

Similarities in this standard to my personal experiences/knowledge. – “How do I do this?”

Questions/wonders that I have about this standard. – “How could I do this?”.

Standard 2 - Learning Tasks have High Cognitive Demand for Diverse Learners

Similarities in this standard to my personal experiences/knowledge. – “How do I do this?”

Questions/wonders that I have about this standard. – “How could I do this?”.

Standard 3 - Students Engage in Meaning-Making through Discourse and Other Strategies

Similarities in this standard to my personal experiences/knowledge. – “How do I do this?”

Questions/wonders that I have about this standard. – “How could I do this?”.

Standard 4 - Students Engage in Metacognitive Activity to Increase Understanding of and Responsibility for Their Own Learning

Similarities in this standard to my personal experiences/knowledge. – “How do I do this?”

Questions/wonders that I have about this standard. – “How could I do this?”.

Standard 5 - Assessment is Integrated into Instruction

Similarities in this standard to my personal experiences/knowledge. – “How do I do this?”

Questions/wonders that I have about this standard. – “How could I do this?”.