

# Understanding Math

Southern Nevada  
Regional Professional Development Program



## Radicals – Imaginary Numbers

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This issue of *Understanding Math*, is a newsletter about a mathematical topic often taught, but may need a little polish.

Does  $\sqrt{a}\sqrt{b} = \sqrt{ab}$ ? Always? After all, it is a corollary to the product of powers  $a^n b^n = (ab)^n$ , in this case  $a^{\frac{1}{2}} b^{\frac{1}{2}} = (ab)^{\frac{1}{2}}$ . In Algebra I and II, we drill on this rule;  $\sqrt{2}\sqrt{3} = \sqrt{6}$ ,  $\sqrt{4}\sqrt{9} = \sqrt{36}$ , etc. Students get a pretty clear picture that  $\sqrt{a}\sqrt{b} = \sqrt{ab}$ . But, it's not always so.

For example, what is  $\sqrt{-4}\sqrt{-9}$ ? Is it 6? After all  $(-4)(-9) = 36$  and  $\sqrt{36} = 6$ . The question can be answered by going back to the definitions of the imaginary unit and the square root of a negative number.

*Definition:* The imaginary unit, denoted by  $i$ , is equal to  $\sqrt{-1}$ , and  $i^2 = -1$ .

*Definition:*  $\sqrt{-a} = i\sqrt{a}$ , where  $a > 0$ .

Going back to the original question,  $\sqrt{-4}\sqrt{-9}$ , one can see the correct result fall into place because of the definitions.  $\sqrt{-4}\sqrt{-9} = i\sqrt{4} \cdot i\sqrt{9} = i \cdot 2 \cdot i \cdot 3 = 6i^2 = 6(-1) = -6$ .

Try this one:  $\sqrt{-4}\sqrt{9}$ .

Yes, the result is  $6i$ . But, did you get it by  $\sqrt{-4}\sqrt{9} = 2i \cdot 3 = 6i$ , or by  $\sqrt{-4}\sqrt{9} = \sqrt{-36} = 6i$ ? Apparently, it doesn't matter here. Evidently, our old friend  $\sqrt{a}\sqrt{b} = \sqrt{ab}$  works so long as  $a$  and  $b$  are not *both* negative.

So, do we now have two different rules for radicals? In a sense, yes. But, many times in algebra and analysis there are rules for real numbers that do **not** apply to complex ones. We need to remain aware of that fact.

When in doubt, order of operations can help. Since  $\sqrt{a}\sqrt{b}$  can be written as  $a^{\frac{1}{2}}b^{\frac{1}{2}}$ , by order of operations the exponential portions of the expression are evaluated first, before multiplying. Thus, in the case of  $\sqrt{-4}\sqrt{-9} = (-4)^{\frac{1}{2}}(-9)^{\frac{1}{2}}$ , the radicals/exponentials simplify to  $2i$  and  $3i$ . Multiplying the resulting factors is then done:  $2i \cdot 3i = 6i^2 = (6)(-1) = -6$ .

So, once again, the values of  $a$  and  $b$  do indeed make a difference in the rule  $\sqrt{a}\sqrt{b} = \sqrt{ab}$ . This is one of the finer points that is often lost on students and should be pointed out.