

MAT.08.SR.1.000EE.B.203

Sample Item ID:	MAT.08.SR.1.000EE.B.203
Grade:	08
Claim(s):	Claim 1: Concepts and Procedures Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.
Assessment Target(s):	1 B: Work with radicals and integer exponents.
Content Domain:	Equations and Expressions
Standard(s):	8.EE.1
Mathematical Practice(s):	1, 5, 7
DOK:	1
Item Type:	SR
Score Points:	1
Difficulty:	M
Key:	A, C, D
Stimulus/Source:	
Target-Specific Attributes (e.g., accessibility issues):	Students may not use calculators for this target.
Notes:	Multiple correct keys

Select **all** of the expressions that have a value between 0 and 1.

- (A) $8^7 \cdot 8^{-12}$
- (B) $\frac{7^4}{7^{-3}}$
- (C) $\left(\frac{1}{3}\right)^2 \cdot \left(\frac{1}{3}\right)^9$
- (D) $\frac{(-5)^6}{(-5)^{10}}$

Key and Distractor Analysis:

- Key. Students may think that a negative exponent means that the number is negative, not that the number is between 0 and 1.
- The expression is equal to 7^7 , so it is greater than 1. Students may make mistakes when finding the exponent of the equivalent expression.
- Key. Students may think that since the base is raised to such a high exponent it will be greater than 1, but since the base is between 0 and 1, the value of the expression is between 0 and 1.
- Key. Students may miscalculate the exponent of the equivalent expression or forget that the expression will be positive because the exponent is even.