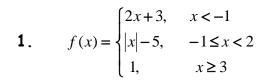


PIECEWISE FUNCTIONS WITH QUADRATICS WORKSHEET

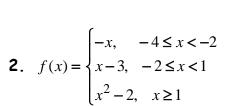
Carefully graph each of the following. Plot each piece separately. Use T-Charts if needed. Identify the domain and range. Then, evaluate the graph at the specified domain values.



$$D_f = \underline{\qquad}$$

$$R_f = \underline{\qquad}$$

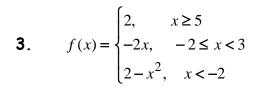
evaluate: $f(1) = \underline{\hspace{1cm}}$ f(6) =_____ f(0) =_____



$$D_f = \underline{\hspace{1cm}}$$

$$R_f = \underline{\hspace{1cm}}$$

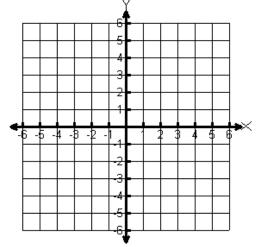
evaluate: $f(-4) = _____$ f(-2)= _____ f(1) =_____

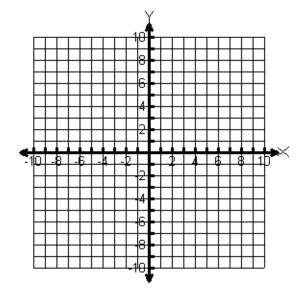


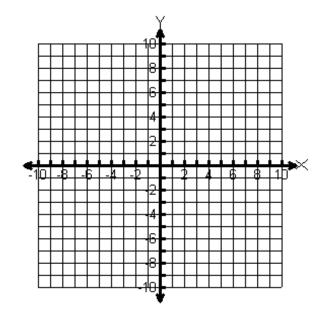
$$D_f = \underline{\hspace{1cm}}$$

$$R_f = \underline{\hspace{1cm}}$$

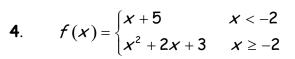
evaluate: $f(-2) = _{---}$ f(5) =_____







Carefully graph each of the following. Identify whether or not the graph is a function. Then, evaluate the graph at the specified domain value. You may use your calculators to help you graph, but you must sketch it carefully on the grid!

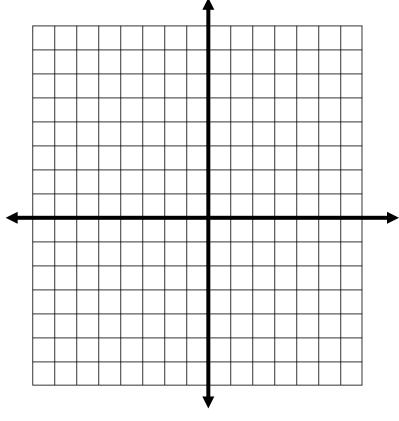


Function? Yes or No

$$f(3) =$$

$$f(-4) =$$

$$f(-2) =$$

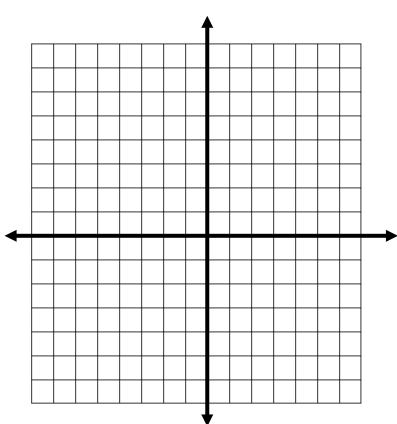


5.
$$f(x) = \begin{cases} x^2 & x \le 0 \\ -x^2 + 4 & x > 0 \end{cases}$$

Function? Yes or No

$$f(-4) =$$

$$f(3) =$$

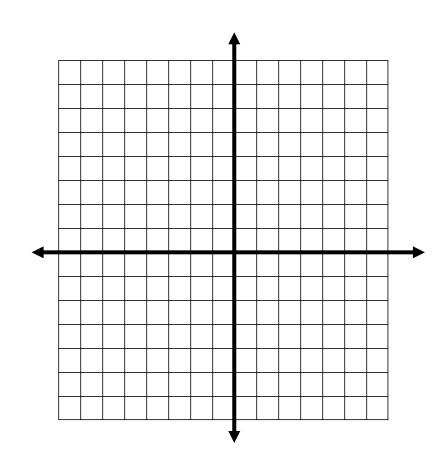


6.
$$f(x) = \begin{cases} 2x+1 & x \ge 1 \\ x^2+3 & x < 1 \end{cases}$$

Function? Yes or No

$$f(-2) =$$

$$f(1) =$$



7.
$$f(x) = \begin{cases} x^2 - 1 & x \le 0 \\ 2x - 1 & 0 < x \le 5 \\ 3 & x > 5 \end{cases}$$

Function? Yes or No

