



Record of Think-Aloud

Name: _____ Age: _____

Text Read: _____ Date: _____

Directions: Place a check, tally, and/or write down examples of student's use of these reading-thinking behaviors.

	Frequently	Sometimes
Restates text ideas:		
- paraphrases		
- summarizes		
- uses own words		
Adds own ideas		
Recognizes when doesn't understand:		
- words		
- sentences		
- larger ideas		
Rereads		
Recalls prior knowledge		
Notices writing or text		
Hypothesizes, predicts, or reasons about text ideas		
Forms opinion about ideas or writing		
Other		