

# Repeated Reading



- Choose, or help each student choose, a fairly comfortable, interesting selection to practice reading. It should be too long to memorize, approximately 100 words for younger children, 200 or more words for older ones. Trade books and previously read basal stories are good.
- Make up a duplicated chart for each pupil.
- Time each reader's first, unrehearsed oral reading of the passage.
- Instruct the reader to practice the passage aloud as many times as possible for the next day or two
- Time the reading again and mark the chart "Timed Reading 2". Show the students how to mark their own charts.
- Continue timing at intervals over several days. As rate increases, help each child set a new rate goal.
- When the reader reaches the set goal, begin a new passage of equal (not greater) difficulty. Successive portions of a long story are acceptable.

# Reading Passage Recording Sheet



Name:

Number of words in passage:

9																			
8																			
7																			
6																			
5																			
4																			
3																			
2																			
1																			

Date of Reading

Comments: