

## Spelling Dictation

**Instructions:** Tell the student that you want him/her to spell some words. First demonstrate the procedure by saying a word, stretching the sounds, and then identifying each sound you hear. Begin by saying, "We're going to spell some words. My turn first. The word I want to spell is mop. I'm going to start by saying the word slowly mm . . oo . . p. Now I'm going to think about each sound I hear. Listen . . mmm, that's the first sound I hear, so I'll write an /m/. mm .. oo - Now I hear o so I'll write an /o/. mm . . oo . . p. I heard a p sound at the end so I'll write a /p/. Now it's your turn. I'll say a word and then you'll say it. Then you'll listen for the sounds and write a letter for each sound."

Dictate the five words below. Say each word clearly, read the sentence, and then say the word again. Kids say each word, stretch the sounds, and write the letters on the scoring sheet. Do not demonstrate the sounding out process after the above demonstration, but you may prompt the student by saying, "What else do you hear? Do you hear any other sounds in the word \_\_\_\_\_?"

Encourage the students to write the best way they can. Some won't even attempt to write. Some will draw pictures or scribble. Some will write letter strings. Some will write beginning or beginning and ending sounds. Some will attempt vowels, and some will spell the words correctly.

mat	Don't forget to clean your shoes on the floor mat.
fed	I fed the cat this morning.
rip	Be careful not to rip your paper.
log	The log fell off the truck.
sun	The sun is shining on my face.

Count and record the number of correct beginning sounds, ending sounds, and attempted vowels.

### Possible Examples

m    ✓	mt    ✓✓	mt	mat
m	ft    ✓	ft	fid
m	r    ✓	rp	rip
m	lc    ✓	lg	lag
m	sm    ✓	sn	san
Rubric 1	Rubric	Rubric	Rubric
Score 0	Score 1	Score 2	Score 3

# Spelling Dictation Scoring Sheet

Name \_\_\_\_\_ Dates \_\_\_\_\_

Rubric \_\_\_\_\_

**Rubric Scores:**

0 beginning sounds: 2 or less

1 beginning sounds: 3 or more

2 beginning sounds: 3 or more

3 beginning sounds: 3 or more

ending sounds: 3 or more

ending sounds: 3 or more

vowel attempts: 3 or more

Beginning Sounds   Ending Sounds   Vowels Attempted

mat	_____	_____	_____
fed	_____	_____	_____
rip	_____	_____	_____
log	_____	_____	_____
sun	_____	_____	_____

Comments: