

# Phonemic Awareness Assessment

write oral responses    check correct responses    x incorrect responses

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Raw score: \_\_\_\_\_/50

Percentage score: \_\_\_\_\_%

## Rhyme

/10

Ask which word pairs **rhyme**.

can – man                      pen - men  
sip – lip                         rat – pet  
rock – tin

Say the following word pairs. Ask student to provide **another rhyming word**.

ran – pan                        goat – coat  
top – mop                        bug – rug  
sing – king

## Phoneme Isolation

/8

Show picture cards for each set of words

Ask student to find the two pictures whose names

**begin** with the same sound. Circle their choices

pig    sock    pan                leaf    fan    fish  
mask    moon    lamp                sun    dog    sack

Show picture cards for each set of words. Ask student to find the two pictures whose names **end** with the same sound. Circle their choices

kite    hat    sack                cup    mop    web  
moon    box    pan                sun    book    sock

## Oral Blending

/8

Say the first sound of a word then the rest of the word. Have the student say the word as a **whole**.

/s/ . . it                                /l/ . . uck  
/m/ . . ap                                /t/ . . ake

Say each word sound by sound. Ask the student to say the word as a whole

/m/ /ay/                                /s/ /u/ /n/  
/sh/ /e/                                 /m/ /a/ /d/

## Oral Segmentation

/16

Say each word. Ask student to say the

**first sound** he/she hears in each word

moon                                 book  
candle                                leaf

Say each word. Ask the student to say the **last sound** He/she hears in each word

bet                                        take  
cap                                        glass

Say each word. Ask the student to say each word sound by sound

see                                        rain  
my                                         tub

Say each word. Ask student to clap the number of **syllables** he/she hears

baseball                                jacket  
rock                                        elephant

## Phonemic Manipulation

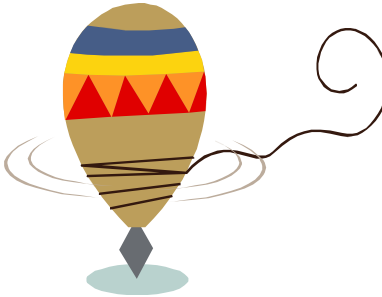
/8

Say each word. Ask the student to say the word **without the first sound**.

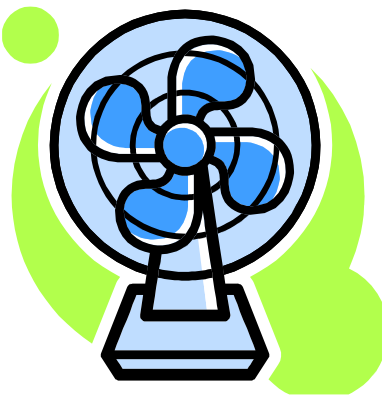
sun                                        ship  
mat                                        bike

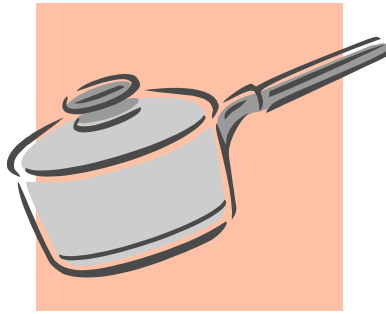
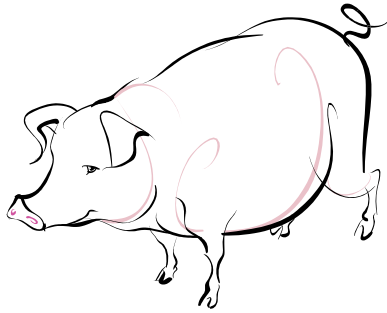
Say each word. Ask the student to **replace the first sound in the word with /s/**.

mad                                        pick  
run                                         hand



10





10

