



The Kindergarten Chronicles

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Warming Up with the Speaking & Listening Standards

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Comprehension and Collaboration

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

- ["Teaching Students How to Discuss"](#) - This section is adapted from chapter 5 of *Getting Started with Literature Circles* by Katherine Schlick Noe and Nancy Johnson. The authors describe a three-step procedure in which the teacher supports the students in identifying the elements of a good discussion, experiencing a discussion, and then developing guidelines for discussions.
- [It's Okay to Be Different Lesson](#) - After a shared reading of Todd Parr's *It's Okay to Be Different*, students work in small groups to discuss and write down what makes them diverse.
- [The Wonder of Leo Lionni](#) - This lesson uses picture books by Leo Lionni to engage students in predicting and questioning text. The teacher introduces *Swimmy* by Leo Lionni and models how to make "I wonder" prediction statements about the text.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

- ["Repeated Interactive Read-Alouds in Preschool and Kindergarten"](#) - This article describes a three part read-aloud approach that supports students in answering questions with responses that indicate analytic thinking.
- [Listening and Speaking Strategies](#) - In this lesson on speaking and listening, students will learn how to be a good speaker and listener. Students will be able to practice their speaking and listening skills with their classmates.
- [Literacy Center Activity](#) - In this FCRR activity, students read the text or review the teacher read-aloud. Taking turns, they roll the question cube, read the question, and answer it in relation to the text. Students discuss the answer with a partner or small group.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

- [Asking and Answering Lower-Level Questions](#) - This FCRR link focuses on lower level questioning (Who or What questions) beginning at the sentence level and gradually increasing text length.
- [Answering Higher Level Questions](#) - This FCRR link focuses on higher level questioning (How and Why questions) at the passage level. These routines can be adapted for various texts.
- [3-2-1 Strategy](#) - In this lesson, students in grades K-2 learn to use the 3-2-1 strategy, which can be adapted to speaking and listening.

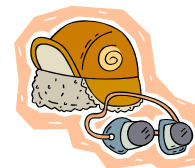
Presentation of Knowledge and Ideas

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

- [Chrysanthemum Lesson Plan](#) - This book by Kevin Henkes is about liking ourselves; the lesson focuses on listening. "Describing" is a component of the lesson.
- ["Group Time: Sharing Personal Stories"](#) - This article from Scholastic provides classroom and learning center ideas to promote story telling that includes descriptions of persons and events.
- [Crowded Places Lesson](#) - Kindergartners describe crowded and uncrowded spaces with the help of photographs in this National Geographic lesson.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

- [I Love You Poem](#) - Using this downloadable template, students draw pictures to complete a poem, which can be read aloud to the class.
- [Imagine That!](#) - This lesson involves creating a creature with art supplies, then describing it through writing or speaking.
- [Imaginary Friends](#) - In this simple lesson, young students make drawings of imaginary friends, and invent stories to go with them.



SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

- [Mother Goose Rhymes](#) - This site includes a large list of illustrated rhymes that students can practice reciting.
- [Guess What's in the Bag](#) - In this K-2 lesson plan, students discuss the importance of descriptive language, as well as speaking and listening skills, and then practice describing a series of objects.
- [Repeated Readings Lesson](#) - This lesson will guide and teach students how to process and produce language at higher levels through meaningful, redundant, contextually appropriate, and intrinsically rewarding center-based activities.

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