

The Kindergarten Chronicles

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Reflecting on the Reading Standards for Literature

In this month's edition of *The Kindergarten Chronicles*, links to helpful Reading Standards for Literature websites and articles are provided to make your CCSS lesson planning more effective. Rigor is evident through the requirement that students read increasingly complex texts through the grades. As teachers, we need to ensure that our kindergarteners gain adequate exposure to a range of texts and tasks.

Key Ideas and Details

RL.K.1 With Prompting and support, ask and answer questions about key ideas in a text.

- The Reading Lady - This link contains two lessons on questioning that can be adapted for any book. The first lesson focuses on how teachers can model asking questions about a book. The second lesson focuses on the idea that some questions are answered by information in the text while others are not.
- "Repeated Interactive Read-Alouds in Preschool and Kindergarten" - This article describes a three part read-aloud approach that supports students in answering questions with responses that indicate analytic thinking.

RL.K.2 With prompting and support, retell familiar stories, including key details.

- ReadWorks - This website provides access to a three-lesson unit on sequencing for kindergartners.
- Tell A Story, 1-2-3 - This is the link to the Common Core Standards Curriculum Maps. The kindergarten unit 2 map, Tell a Story, 1-2-3, lists RL.K.2 as a focus standard and supports students in retelling familiar stories in a coherent sequence (beginning, middle, end).

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

- Parts of a Story - A YouTube video of a song by Heidi Butkus, with picture support, that outlines parts of a story: characters, setting, beginning, middle, and end.
- Exploring with Friends in the Neighborhood - The kindergarten unit 3 map has students identify and ask questions about characters, settings, events, and unknown words in order to find out more information in books.

Craft and Structure

RL.K.4 Ask and answer questions about unknown words in a text.

- "Promoting Vocabulary During Read-Alouds" - This article provides information on a number of vocabulary building strategies including questioning.
- A Colorful Map for Rhythm and Rhyme - This lesson introduces students to the rhyme and rhythm of poetry. A specific objective of this lesson is "asking questions about unknown words".

RL.K.5 Recognize common types of texts (e.g., storybooks, poems).

- Book Sorting: Using Observation and Comprehension to Categorize Books - This lesson guides children to sort books in various ways. Adapt to this standard by sorting books into text types: storybooks, poetry books, picture books.
- "Teaching Reading Through Poetry" - This article explains how to use children's poetry to encourage kids to read.

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

- Catching the Bug for Reading Through Interactive Read-Alouds - Use this lesson on Interactive Read-Alouds with any good book and expand it to meet this standard by identifying the author and illustrator.

Integration of Knowledge and Ideas

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

- Using Pictures to Support the Main Idea - This Read Works lesson focuses on using pictures to support the main idea.

RL.K.8 (Not applicable to literature)

RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

- The Great Big World - This unit focuses on six Common Core State Standards for kindergarteners. In this unit, students compare and contrast fairy tales while focusing on the difference a setting can make in the creation of a story.
- Compare-A-Character - In this lesson from www.fcrr.org, students will identify similarities and differences between characters.

Range of Reading and Level of Text Complexity

RL.K.10 Actively engage in group reading activities with purpose and understanding.

- "The Challenge of Challenging Text" - An article by Dr. Timothy Shanahan. When teachers understand what makes texts complex, they can better support their students in reading them.
- Catching the Bug for Reading Through Interactive Read-Alouds - This lesson uses an interactive read-aloud of *Miss Bindergarten Stays Home From Kindergarten* to engage students.

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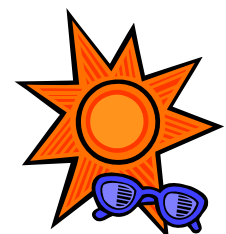
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