

Nevada Educator Performance Framework – SCIENCE Exercise Standard 4

STUDENTS ENGAGE IN METACOGNITIVE ACTIVITY TO INCREASE UNDERSTANDING OF AND RESPONSIBILITY FOR THEIR OWN LEARNING

STANDARD 4

Teacher and all students understand what students are learning, why they are learning it, and how they will know if they have learned it

Indicator 1

All students in the class can fully explain: (1) what the intended learning goal of the lesson is, (2) why they are learning it, and (3) what successful performance looks like

Level 4

Teacher structures opportunities for self-monitored learning for all students

Indicator 2

All students actively engage in reflection on their learning status, which is directly related to learning goals and performance criteria, during well-structured opportunities for reflection in the lesson

Level 4

Teacher supports all students to take actions based on the students' own self-monitoring processes

Indicator 3

All students routinely take actions based on their own assessment of their learning status, with the purpose of advancing their learning either independently or with teacher support

Level 4

What science classroom strategies can you provide that support targeting the three (3) indicators of Standard 4?

I am currently addressing Indicator 1 in my classroom, as evidenced by...

I am currently addressing Indicator 2 in my classroom, as evidenced by...

I am currently addressing Indicator 3 in my classroom, as evidenced by...

