Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Questions to Focus Learning What is an academic source? Why are they better to use in research than a non-academic source? Academic sources are more credible to use as a source for research projects. By limiting a topic or type of source, writers will find better information to support a topic or subject. Student Friendly Objectives *Knowledge Targets* I know how to combine all the components of a research project (e.g. sources, parenthetical citation, in-text citation, paraphrasing, quotes, works cited, bibliography) together into a credible, accurate, and unique written piece. I know that there are several different ways of citing sources (e.g. MLA, APA). I know how to limit searches or use different search engines to fit a specific purpose or topic for research. I understand that sources may be academic or non-academic. *Reasoning Targets* I can demonstrate APA format when citing sources. I can adapt searches to limit the results, narrow a focus, specify specific source types, or use different search engines to find different results. I can integrate information from academic sources. I can eliminate sources that do not fit the rigor of academic expectations in a research project. *Product Targets* I can quote and paraphrase relevant information researched with print and digital sources. I can compile a bibliography following the standard format of citation (e.g., MLA or APA).

Vocabulary

academic sources
APA
citation
credible source
integrate
paraphrase
plagiarism
primary source
rigor
search engine
secondary source

Teacher Tips

Reinventing Art - A writing activity that examines the cultural context of Robert Rauschenberg's work.
Literature biography project - Students will learn to develop the various processes used in researching and writing a biographical research paper, including brainstorming, note taking, outlining, creating a bibliography, and writing the final draft.
Let it grow: An inquiry-based organic gardening research project - In this lesson from ReadWriteThink, students learn about organic gardening by developing their own research questions, conducting research, and gardening at their school. They then create signs about their plants and present their research to the class.
Who Said That? - In this instructional resource, students take on the role of an editor as they review informational texts intended for publication. After collecting a variety of published materials, including newspapers, magazines, books, copies of public lectures, scientific journals, and documents downloaded from the Internet, students examine ways in which attribution is given to individuals for ideas used.
Radio Days : A Web Quest - At this site, historical radio is used as a springboard for students to research, write, and produce their own radio drama. The task is creative and provides for development of writing and critical thinking skills.

Vertical Progression

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.
W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.8.8