Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	**Standard:** W.8.6 - Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
W.CCR.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	<u>Questions to Focus Learning</u> How does a writer establish a relationship between ideas and sources? Why is this relationship important in producing and publishing writing using technology? A relationship exists between a writer's ideas and the sources used to produce and publish writing using technology. <u>Student Friendly Objectives</u> *Knowledge Targets* I know materials downloaded from interactive media should be cited and credited using MLA format. I know there is a relationship between their ideas and the sources they use for information. I know why these relationships are important to produce and publish writing using technology. *Reasoning Targets* I can develop relationships between ideas and information gathered from sources. I can demonstrate why the relationship between ideas and sources are important through their writing. I can effectively cite the sources used producing and publishing writing using technology using MLA format. I can determine the length of the published writing. *Performance Targets* *Product Targets* I can use technology to produce a published piece of writing showing a relationship between ideas and sources that links to and cites those sources.

	Vocabulary bibliography cite efficient link MLA format relationships Teacher Tips Making a NaNoWriMo - A lesson plan on creating a National Novel Writing Month classroom anthology. Vertical Progression W.K.6 - With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. W.1.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. W.3.6 - With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. W.6.6 - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. W.7.6 - Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. W.9-10.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. W.11-12.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.8.6