



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> W.8.3c - Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.</p>
<p>W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p><u>Questions to Focus Learning</u></p> <p>What are transitional words and phrases? Why do writers use transition words, phrases and clauses in narratives?</p> <p>Narrative writing uses a variety of transitional words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, to show how events are related, and to support the pace and flow of the writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know transition words, phrases, and clauses help develop the sequence of events (e.g., later, next, then, before long, at the same time).</p> <p>I know narrative transitions signal shifts in time or place.</p> <p>I know transitions show relationships among experiences and events (e.g., when I was young, the last time we did this).</p> <p><i>Reasoning Targets</i></p> <p>I can determine which type of transition is appropriate for circumstance (e.g. sequence, time shift, setting shift, showing relationship).</p> <p><u>Vocabulary</u></p> <p>clarify cohesion time frame transitions varied</p>

Teacher Tips

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.8.3c](#)