Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Questions to Focus Learning What is tone? How does a writer convey tone in a narrative? A writer uses tone in a narrative to convey the speaker's emotion or particular feeling about the topic or events. Student Friendly Objectives *Knowledge Targets* I know tone is used to convey emotion or a particular feeling in a narrative. I know tone comes from the speaker in a narrative. I know that figurative language helps determine tone. *Reasoning Targets* I can determine the tone of a narrative based on speaker, audience and purpose. I can develop the speaker's tone in a narrative using figurative language. *Product Targets* I can compose a narrative with real or imagined experiences that utilizes effective techniques, descriptive details, and a clear event sequence. Vocabulary effective techniques narrative elements tone

Teacher Tips

Back to the Beginning - A narrative writing activity that supports the CCSS.
Back to the Beginning - A narrative writing activity.
Lead the Way - A lesson on using great narrative leads.
Life Maps - An exercise in creating life maps.
Literary Elements - A PowerPoint presentation that examines the parts that make up a story.

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.8.3