



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> W.8.2b - Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>How does a writer properly use well-chosen facts, concrete details, and other examples within a paper? How does a writer determine what to paraphrase and what to quote?</p> <p>Proper paraphrasing and quoting well-chosen facts within a paper develop and supports a topic or subject in a paper.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that informative and explanatory texts are composed of relevant facts, definitions, concrete details, quotations, and examples.  I know the difference between quoting information and paraphrasing information.  I know how to distinguish between well-chosen facts and inadequate facts.  I know how to properly quote information within a text.  I know how to properly paraphrase within a paper.  I know how to accurately cite information using MLA format.</p> <p><i>Reasoning Targets</i></p> <p>I can determine when facts, quotes, details, and examples are best suited to support a topic.  I can determine what material to paraphrase and what material to quote within a paper.  I can properly paraphrase material within a paper.  I can properly quote material within a paper.  I can demonstrate MLA format to properly cite sources within a paper and at the end.</p> <p><i>Product Targets</i></p> <p>I can compose papers that develop a topic through the use of well-chosen facts, concrete details, examples and quotations to further support an opinion or topic.</p>

Vocabulary

citations  
MLA format  
paraphrasing  
quotes  
well-chosen facts

Teacher Tips

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  
W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  
W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.8.2b](#)