



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> W.8.2a - Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>How do strategies such as organization and formatting aid in introducing a topic? How do these strategies also aid comprehension?</p> <p>Strategies such as organization, definition, classification, and format are used to preview a topic and aid comprehension.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know an introduction contains a thesis that states the main topic and previews what is to follow.  I know how to preview what is to follow when introducing a topic.  I know strategies used in informative and explanatory texts (e.g., definition, classification, comparison/contrast, cause/effect).  I know formatting, graphics, and multimedia can aid comprehension about a topic.</p> <p><i>Reasoning Targets</i></p> <p>I can determine how to clearly introduce a topic while providing a preview of what is to follow.  I can determine which strategies to incorporate into their writing to preview a topic (e.g., definitions, classification, comparison/contrast, and cause/effect).  I can develop a topic using formatting, graphics and multimedia to usefully aid comprehension.</p>

<p><u>Vocabulary</u></p> <p>formatting graphics organizational structure previewing thesis</p> <p><u>Teacher Tips</u></p> <p><u>Vertical Progression</u></p> <p>W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.8.2a](#)