



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>What is the purpose of a classification or process analysis essay? Why does the purpose change the way a writer formats their essay?</p> <p>The purpose of an expository essay determines what evidence and organizational structure should be used to write the essay.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that expository essays also include classification and process essays. I know process essay organizational structures. I know that purpose is essential to writing an expository essay.</p> <p><i>Reasoning Targets</i></p> <p>I can demonstrate the proper organization for a classification essay. I can demonstrate the proper organization for a process analysis essay. I can determine the purpose for my expository essay.</p> <p><i>Product Targets</i></p> <p>I can compose a classification essay that demonstrates purpose and a proper organizational structure. I can compose a process analysis essay that demonstrates purpose and a proper organizational structure.</p>

Vocabulary

classification
concepts
convey
expository
process analysis
purpose

Teacher Tips

[Journalism Project](#) - A PowerPoint presentation that introduces a project on journalism.
[Journalism Project 2](#) - Part two of the above PowerPoint presentation.
[Little Red Riding Hooks](#) - Great alternatives to introductions, hooks, and leads
[Investigation Writing Frame](#) - Investigation into the differences between tabloid and broadsheet newspapers.
[Traveling With Transitions](#) - A list of transitions.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.8.2](#)