Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	**Standard:** W.8.1e - Provide a concluding statement or section that follows from and supports the argument presented.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Questions to Focus Learning How can students change how similar information is presented in both the introduction and conclusion? How can repetition of information detract from the argument? Although similar, information presented in a conclusion should differ from information presented in an introduction. Student Friendly Objectives *Knowledge Targets* I know that a conclusion mirrors but does not merely repeat what is written in an introduction. I know how to differentiate between an introduction and conclusion without repeating information. *Reasoning Targets* I can creatively present the similar information in a conclusion to reinforce ideas presented in the introduction. I can demonstrate the difference between information presented in an introduction versus a conclusion. *Product Targets* I can write introductions and conclusions that support each other without repeating information in both. Vocabulary conclusion Teacher Tips

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.
W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.
W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.8.1e