Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.1b - Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Questions to Focus Learning How can evidence be used to weaken an opposing claim? How is this effective in proving a writer's own claim? Writers must be knowledgeable about the topic to choose which pieces of credible evidence to use to support their claims or weaken an opposing claim. Student Friendly Objectives *Knowledge Targets* I know not all sources are credible. I know how to distinguish between credible and non-credible sources. I know how to cite information from various sources. I know claims are supported by demonstrating an understanding of the topic. I know reasoning supports or weakens a claim. I know claims are presented in different kinds of writing. *Reasoning Targets* I can determine which reasons logically support a claim. I can determine which technique or supportive format best enhances my claim (e.g., logical, emotional, reason). I can determine if evidence weakens a claim or opposing claim to effectively use the evidence within a written piece. Vocabulary claim(s) credible reasoning

Teacher Tips

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.8.1b