



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	<p><u>Questions to Focus Learning</u></p> <p>How are parenthetical references and footnotes used in research papers? Why are they important to include within the written project?</p> <p>Parenthetical references and footnotes allow a writer to accredit and validate sources within a written project, giving credibility to the topic or subject.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that a print source is cited differently than a digital source, although some components are the same. Students must know a works cited page appears at the end of a paper, and lists the information actually used within the written research project.</p> <p>I know citations appear at the end of a text (e.g., bibliography, works cited) and within the body of the text (e.g., footnotes, parenthetical references).</p> <p>I know that MLA format is used to cite sources.</p> <p><i>Reasoning Targets</i></p> <p>I can develop writing that includes citations within the text (e.g. footnotes, parenthetical references).</p> <p>I can focus and narrow my search terms to related subtopics and aspects of the original topic.</p> <p>I can determine the credibility of a source.</p> <p>I can determine when and how to cite different print and digital resources.</p> <p><i>Product Targets</i></p> <p>I can quote or paraphrase relevant information obtained from credible with print and digital sources.</p> <p>I can compile a bibliography following the standard format of citation (e.g., MLA or APA).</p>

Vocabulary

cite/citation
credible
footnote
paraphrase
parenthetical reference
plagiarism
relevant

Teacher Tips

[Introduction to the Nature Journal](#) - Lesson in which students exercise the observational skills that are essential to writing (gather info from a variety of sources).

Vertical Progression

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.
W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

	W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.8](#)