



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: W.7.3d - Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>
<p>W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p><u>Questions to Focus Learning</u></p> <p>Why is precise language important? What are effective techniques to include precise words and phrases?</p> <p>Descriptions and details allow the audience to create vivid images. Precise and descriptive language are techniques used to capture the action and convey experiences.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know concrete words are nouns that can be seen, heard, tasted, touched and smelled. I know abstract words are concepts or ideas. I know sensory details are descriptive phrases that use the senses (e.g., If the event is a day at the beach - visual: kids building a sandcastle; sound: the lifeguard's warning whistle; smell: ocean air; taste: salt water; feeling: sand between toes). I know imagery evokes an idea, thought, or feeling through the use of concrete words and sensory details. I know to "capture the action" a writer must include enough detail and sensory language so the reader can visualize the event or experience.</p> <p><i>Reasoning Targets</i></p> <p>I can determine which experiences and events need elaboration. I can determine when and where to add concrete words and sensory details to my narrative writing. I can determine which type of sensory language is appropriate for the given context. I can determine if descriptive details are relevant. I can determine if the sensory language used provides enough detail to capture the action and enables the reader to visualize the event or experience.</p>

Vocabulary

capture the action
imagery
precise words and phrases
relevant
sensory language

Teacher Tips

Vertical Progression

W.K.7 - Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.7.3d](#)